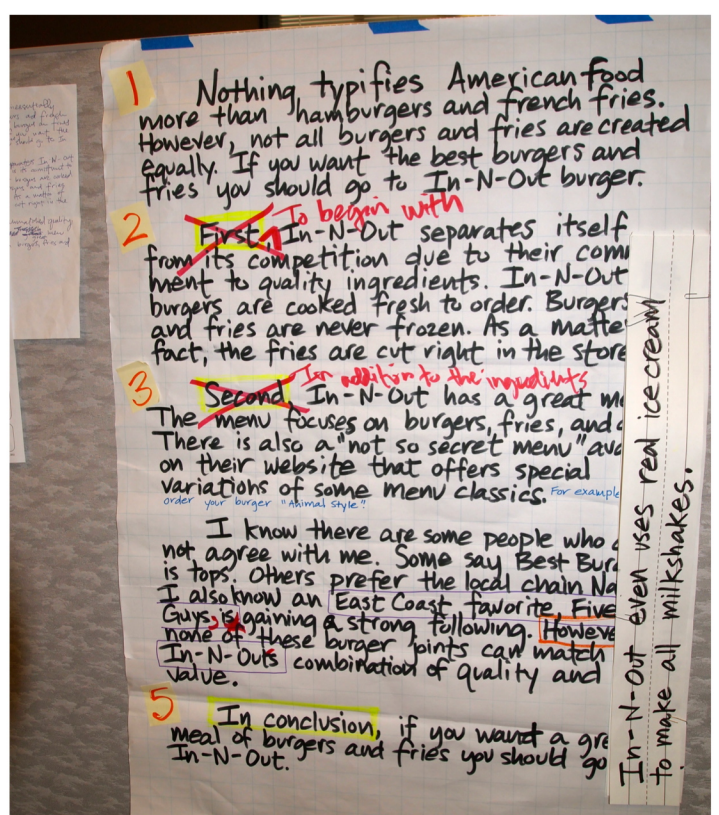
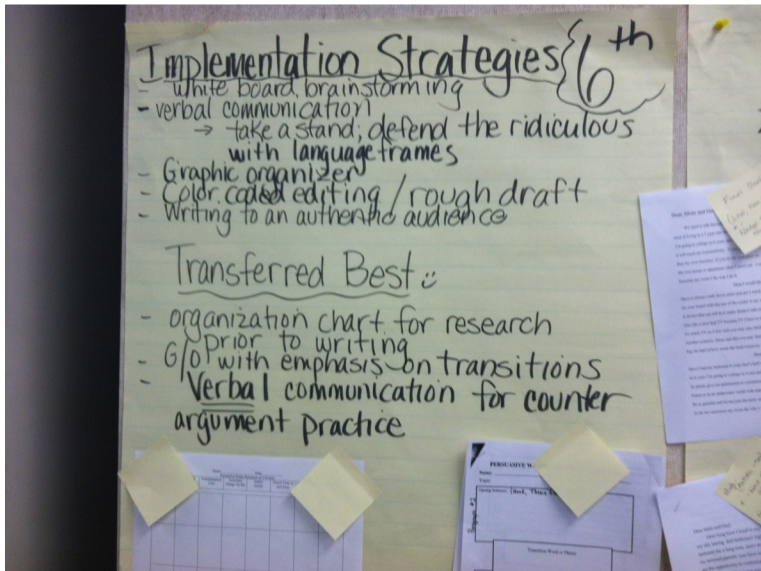


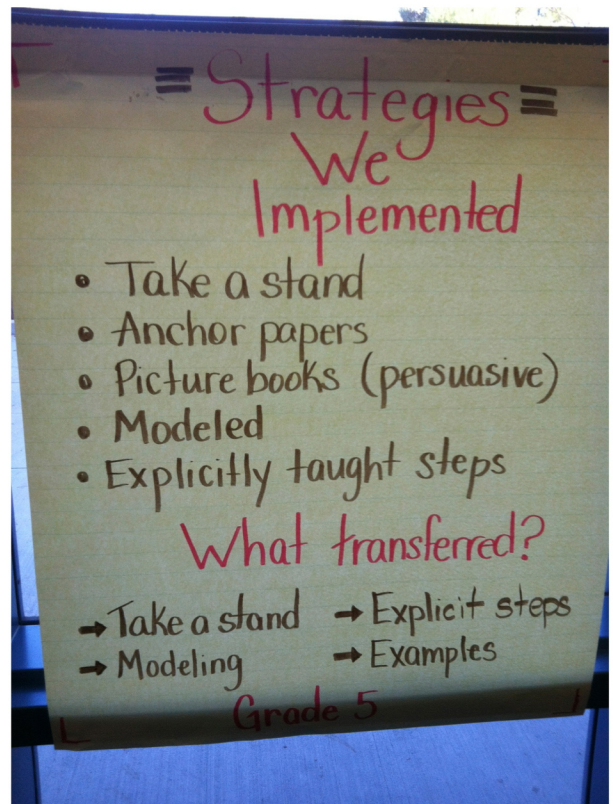
W2c: Transition words grow list



Teacher model with labels: Opinion/Argument



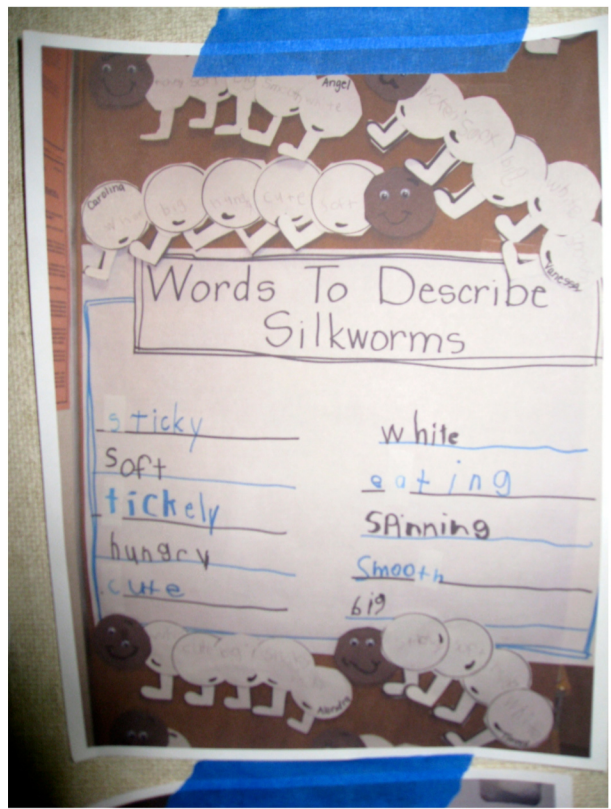
Teacher team analysis-- implementation



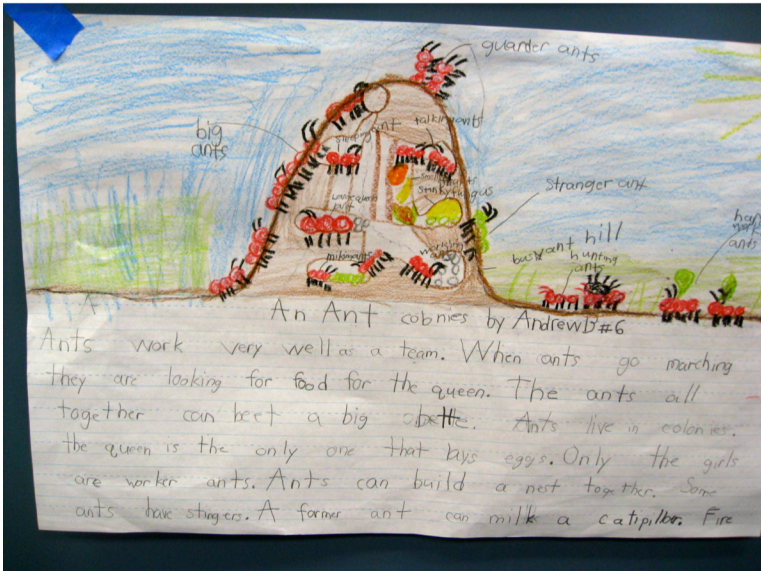
Implementation analysis--taught and transferred skills



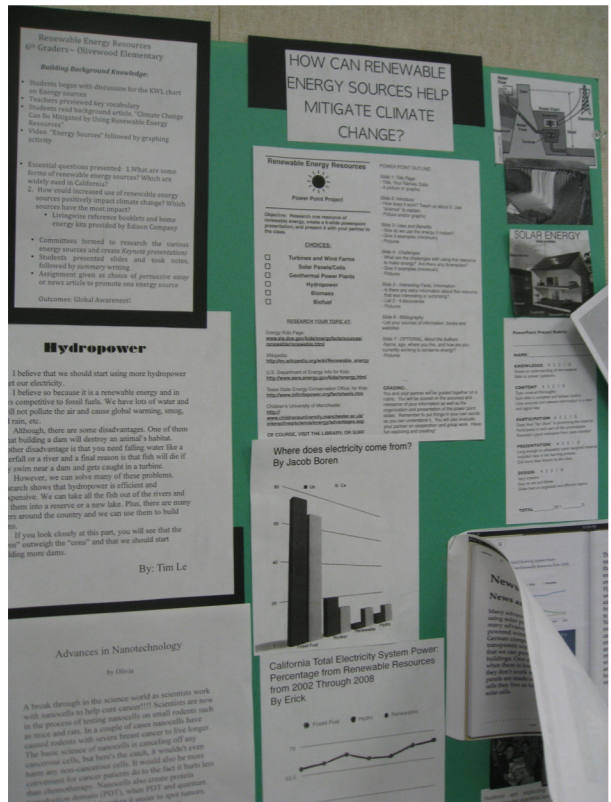
W1: trying arguments on each other



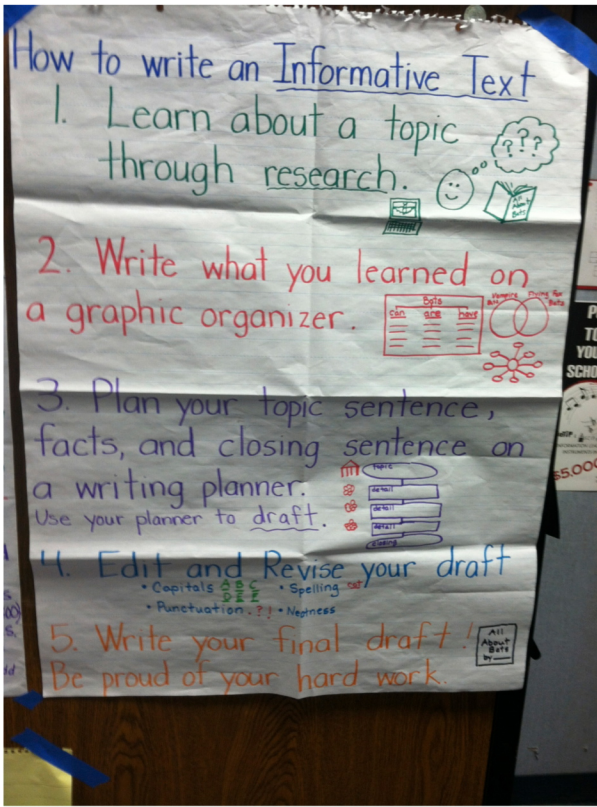
W2d: precise language & domain specific vocabulary



W2: First grade informative writing



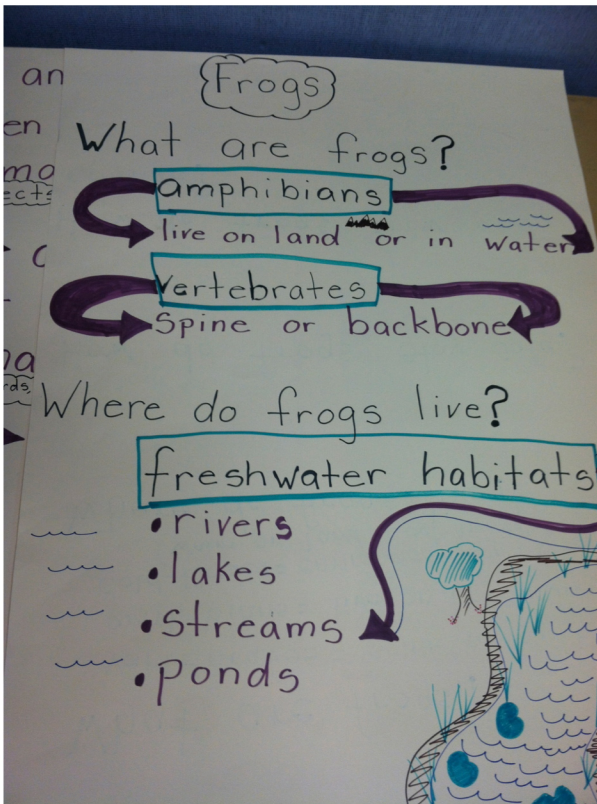
W2: Informative Writing research project grade 6



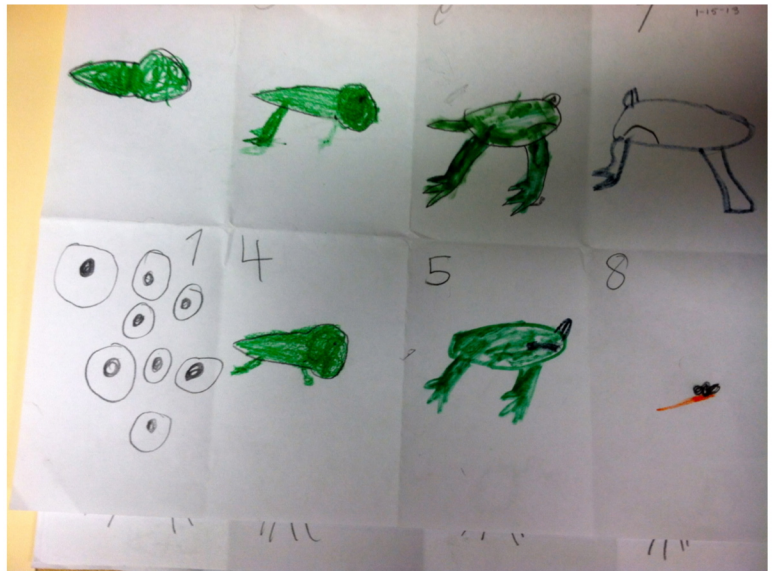
informative writing how to



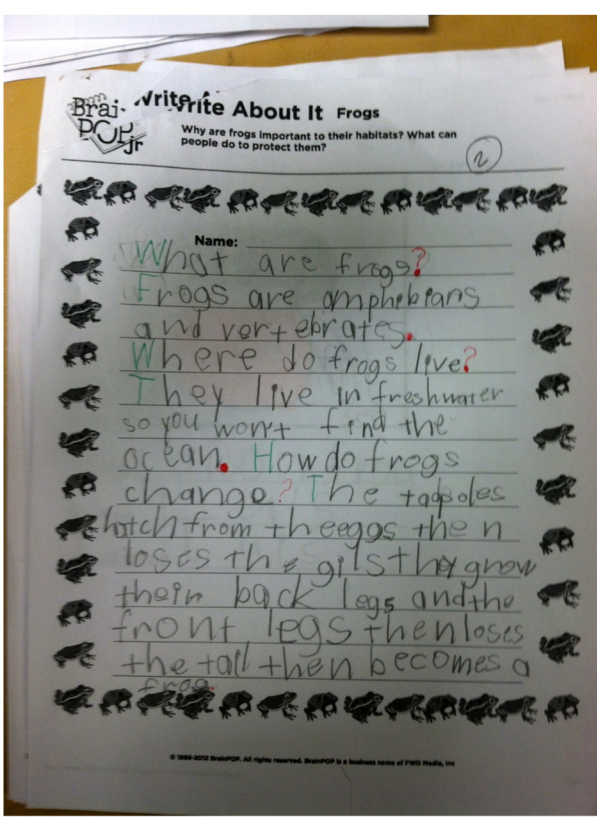
W2: K-2 SDC students collaborate note taking



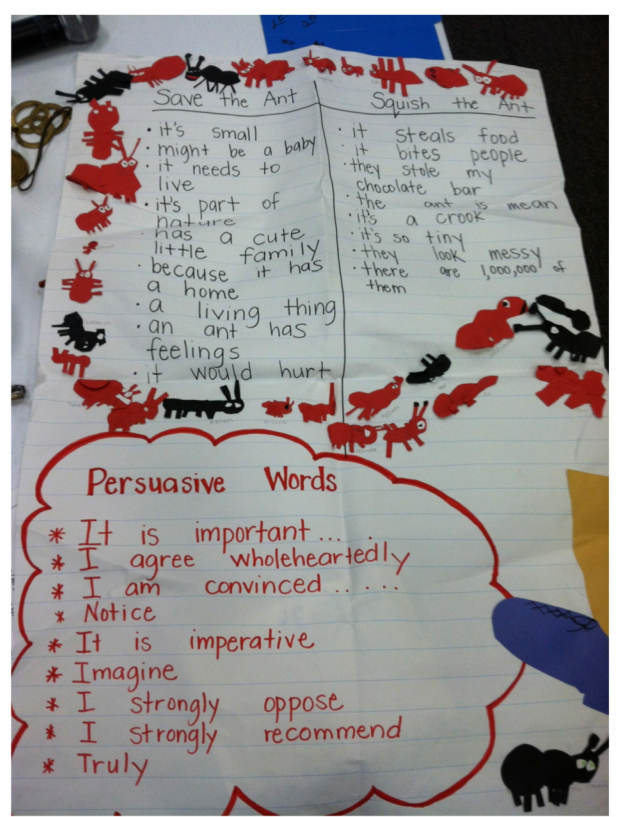
W2: K-2 SDC teacher models inquiry and notetaking



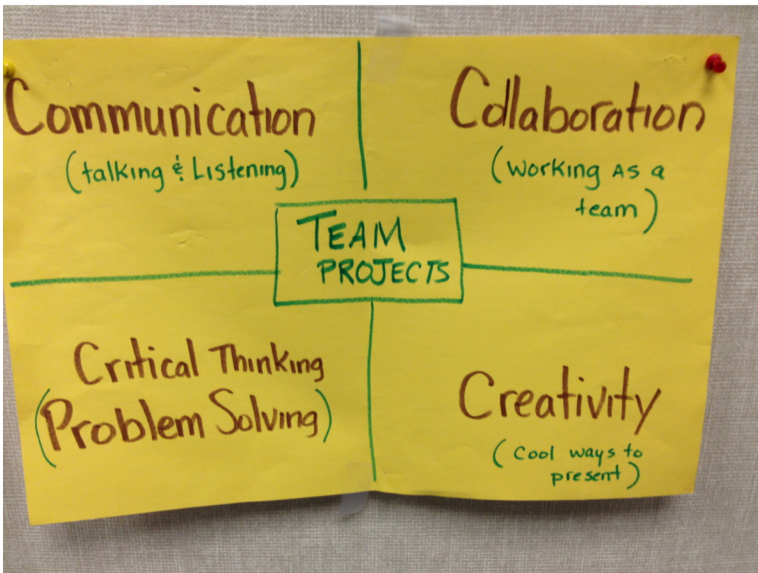
W2: K-2 SDC student illustrates life cycle



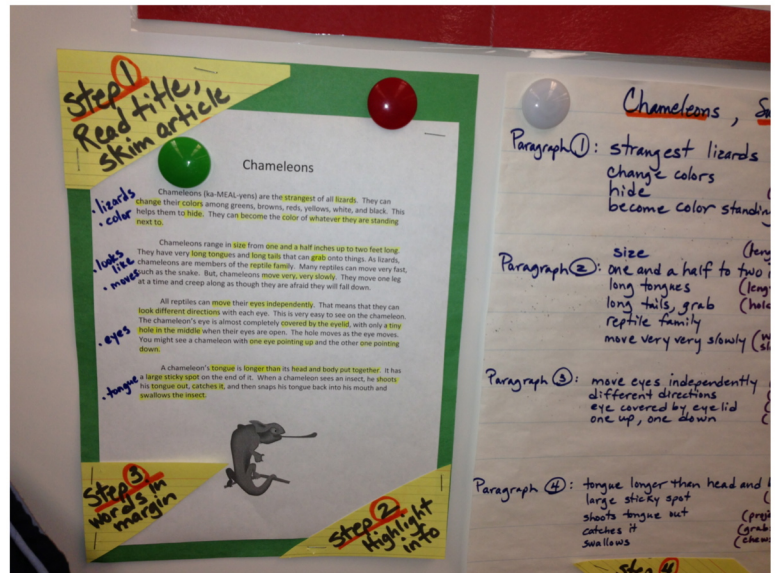
W2: K-2 SDC Inform. Writing with color-coded edits



Hey little ant opinion writing

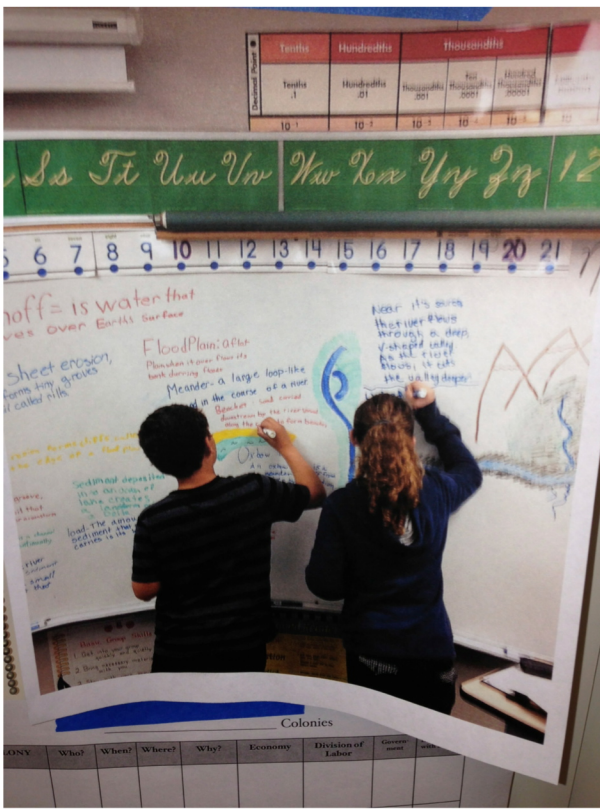


Team Projects Poster for the 4 C's



W2: Modeling the "key words" strategy

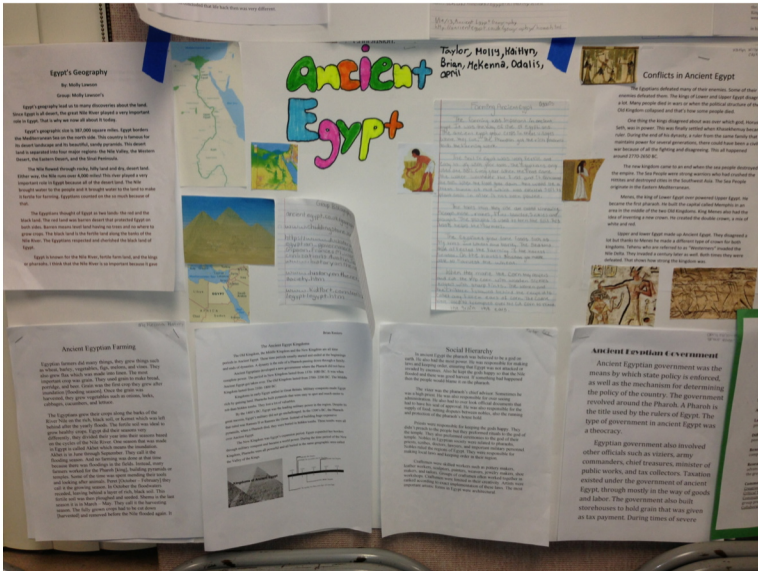




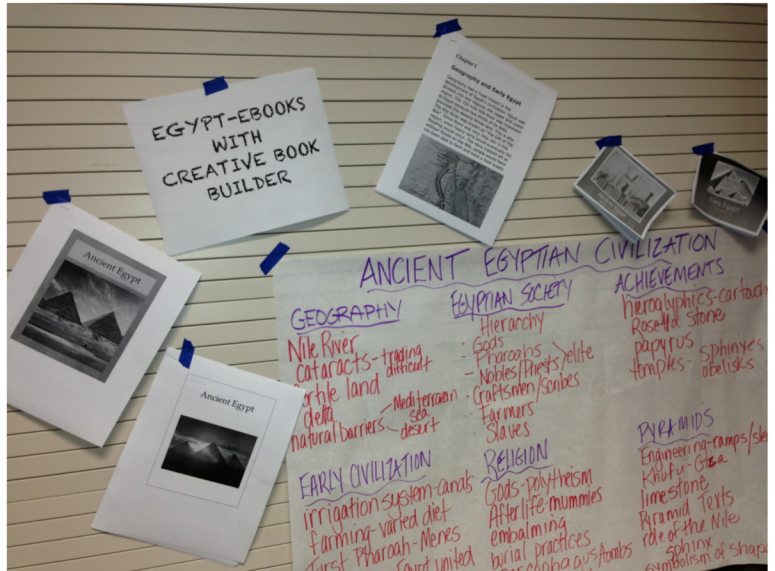
Students collaborate to share information



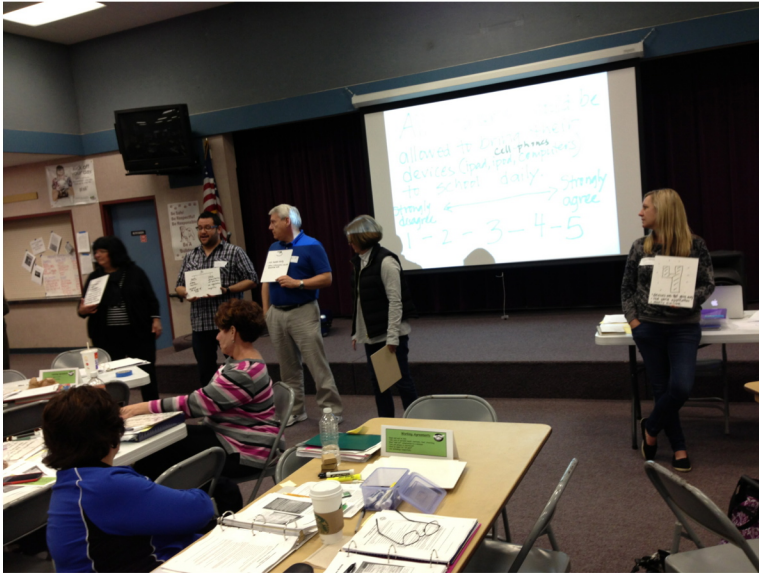
W2: Using a matrix to display and compare information



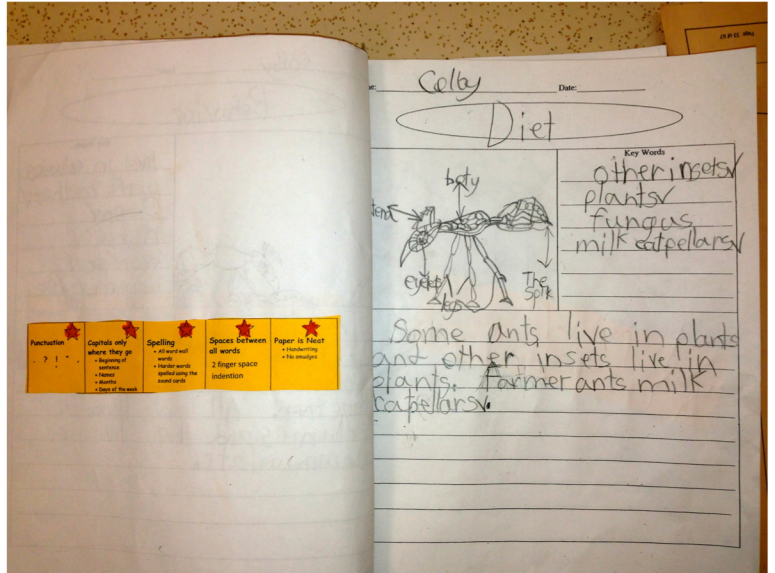
W2: Team research project Ancient Egypt



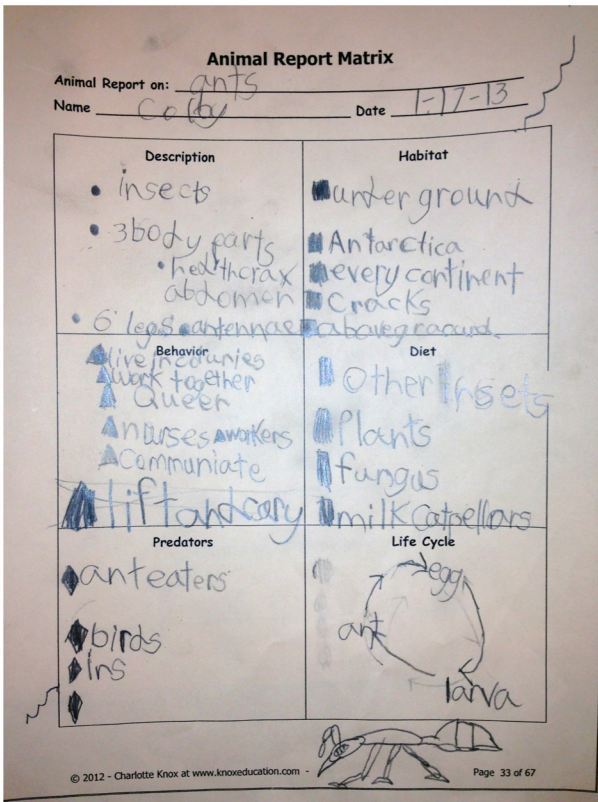
W2: organizing and publishing an e-book



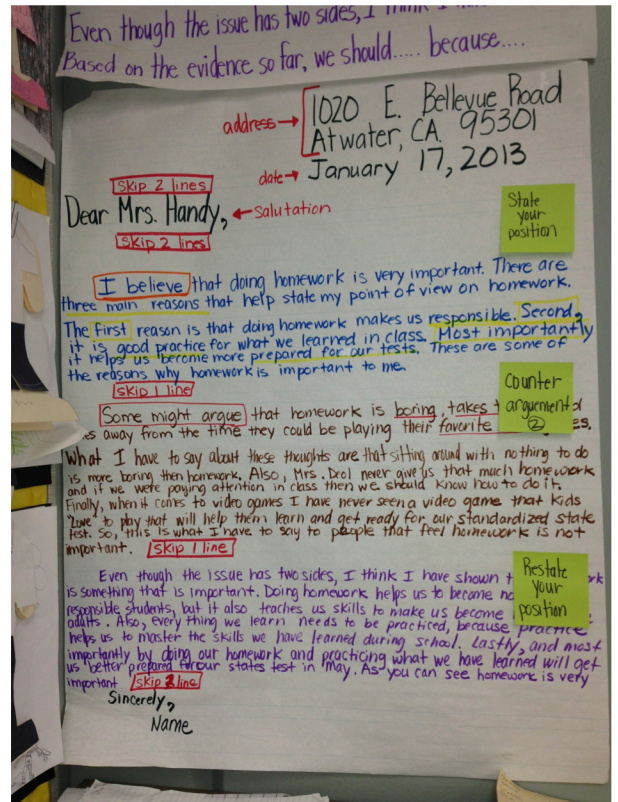
W1: teachers trying "take a stand" strategy



W2: First graders try "key words" strategy



W2: first grade--notetaking with a matrix



W1: Teacher model for Argument Writing with labels