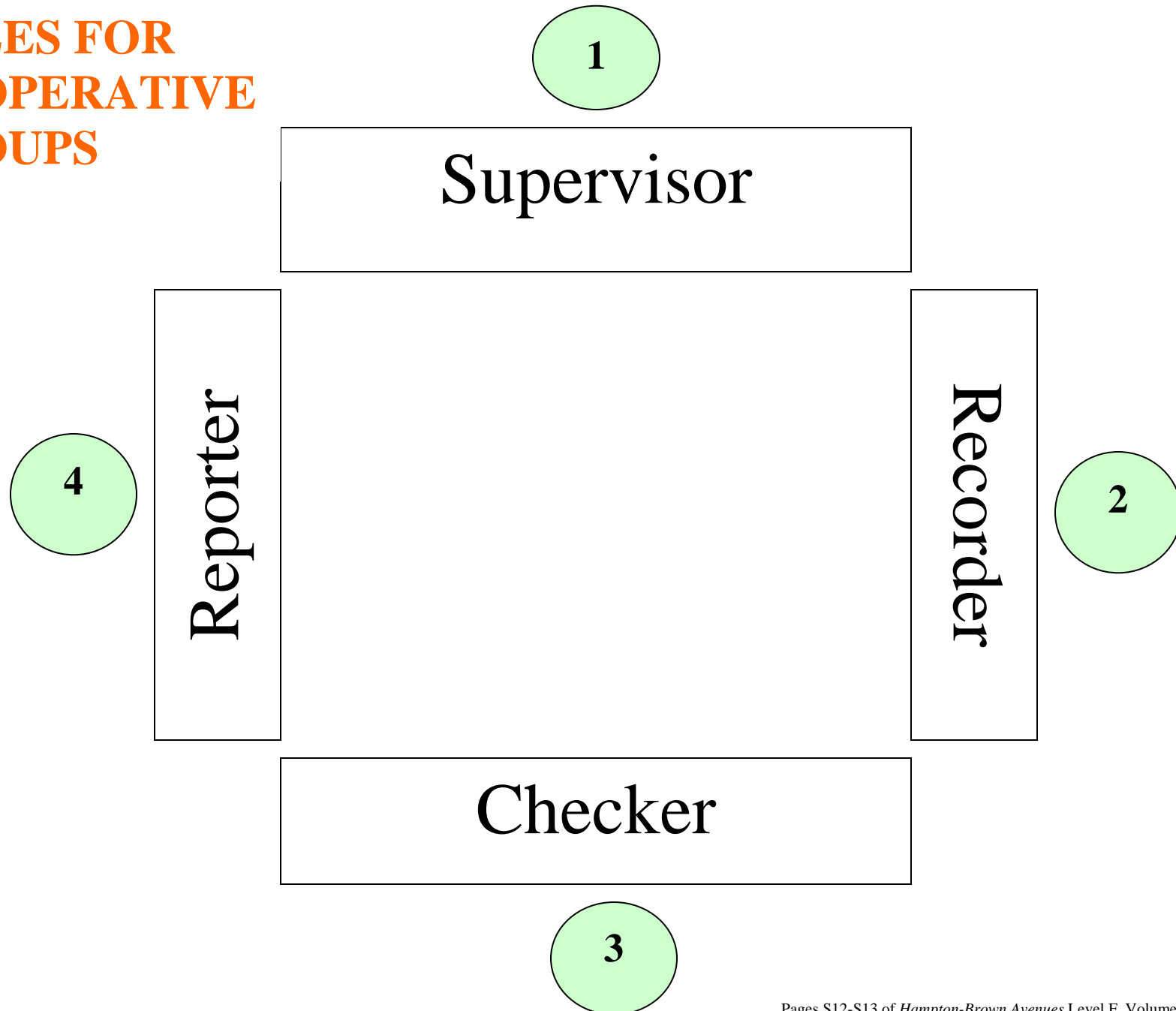


Structure & Graphic

ROLES FOR COOPERATIVE GROUPS



Description

- Form groups according to the number of topics or aspects to be studied.
- Assign roles, such as:

Facilitator

Reporter

Researcher

Materials Monitor

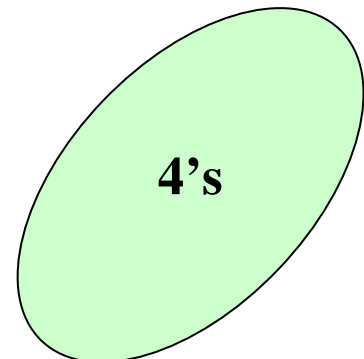
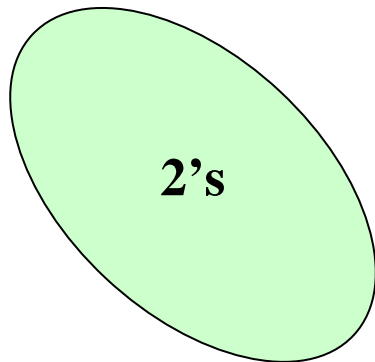
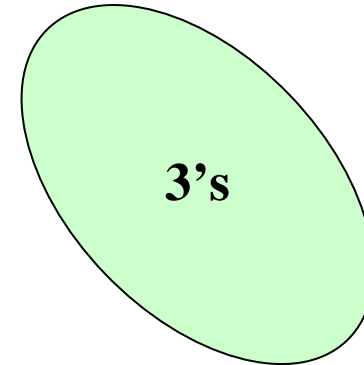
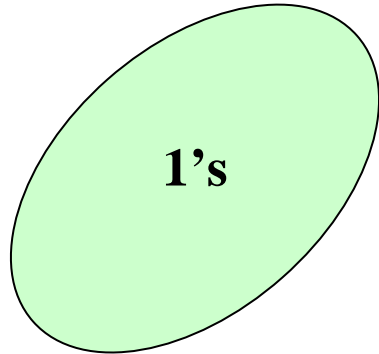
Illustrator

Scribe (recorder)

- Assign task or project.
- Allow time for project completion.
- Have groups present their projects.

Structure & Graphic

CORNERS

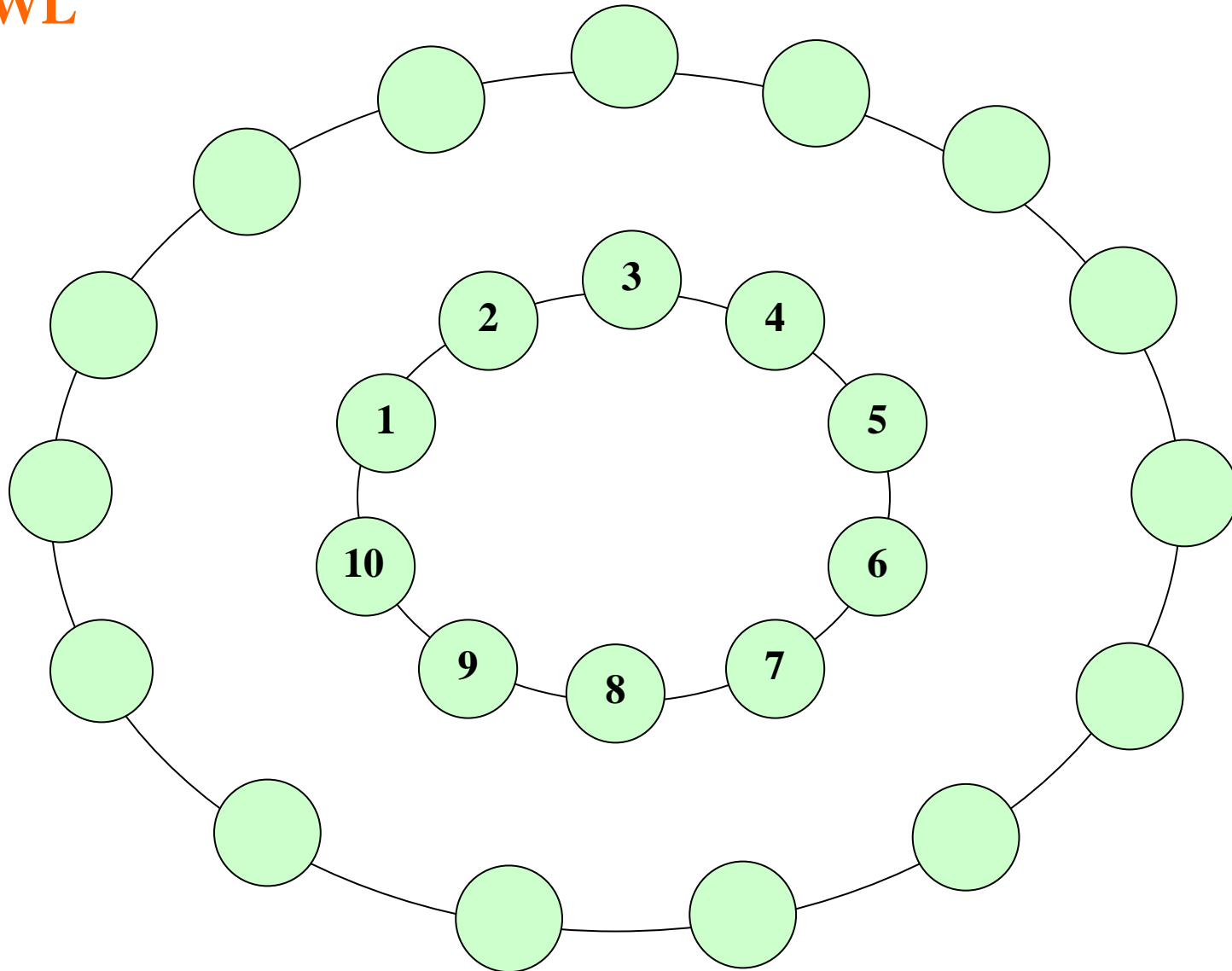


Description

- Corners or areas of the classroom are designated for focused discussion of four aspects of a topic.
- Students individually think about the topic for a short time.
- Students group into the corner of their choice and discuss the topic.
- At least one student from each corner shares about the corner discussion.

Structure & Graphic

FISHBOWL

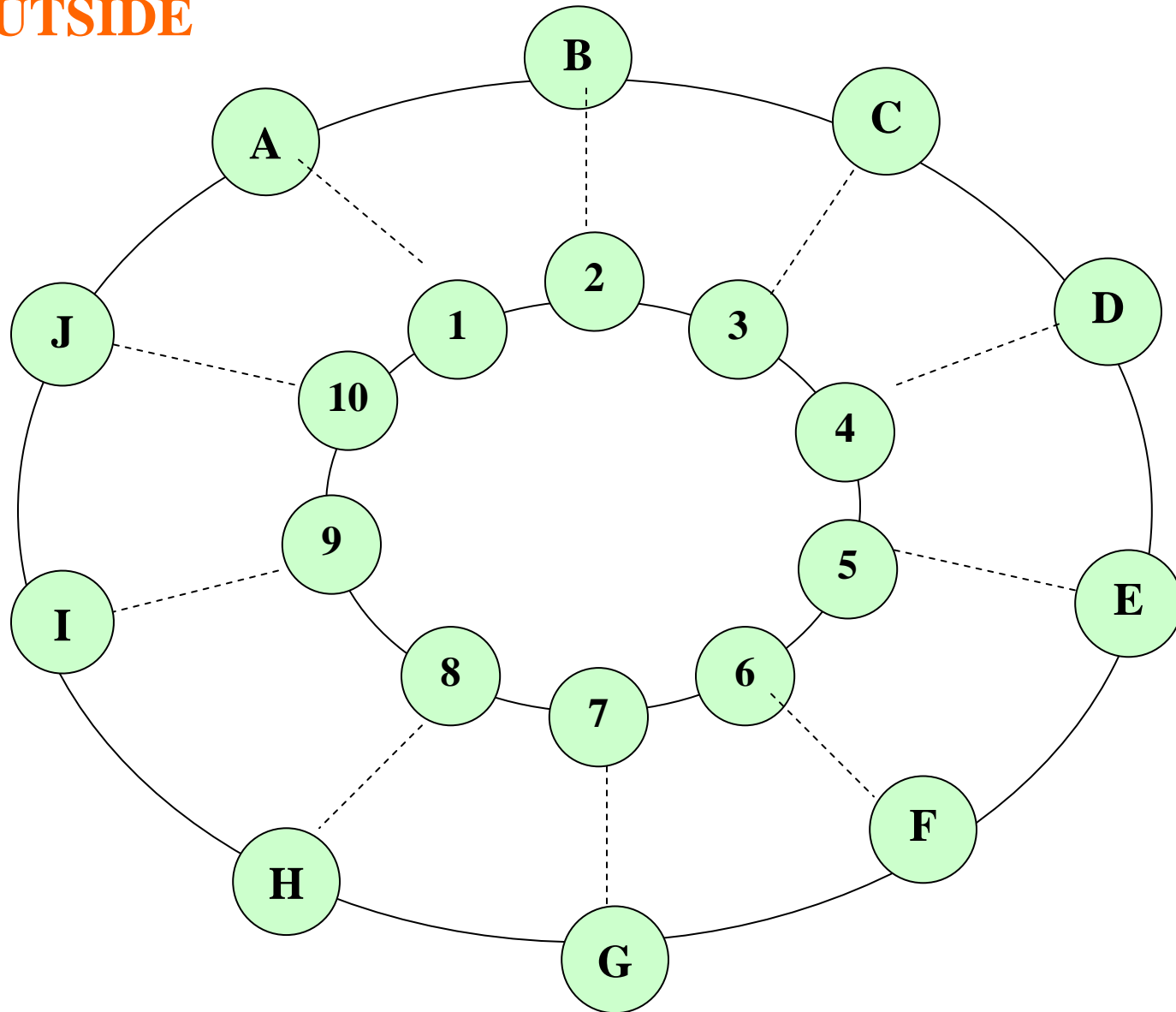


Description

- One-half of the class sits in a close circle, facing inward; the other half of the class sits in a larger circle around them.
- Students on the inside discuss a topic, while those outside listen for new information and/or evaluate the discussion according to pre-established criteria.
- Groups reverse positions and repeat.

Structure & Graphic

INSIDE-OUTSIDE CIRCLE

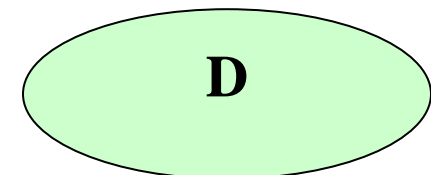
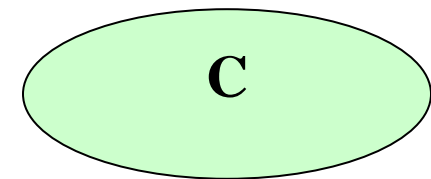
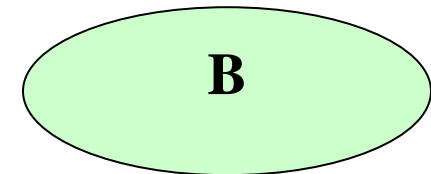
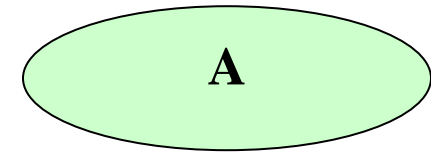
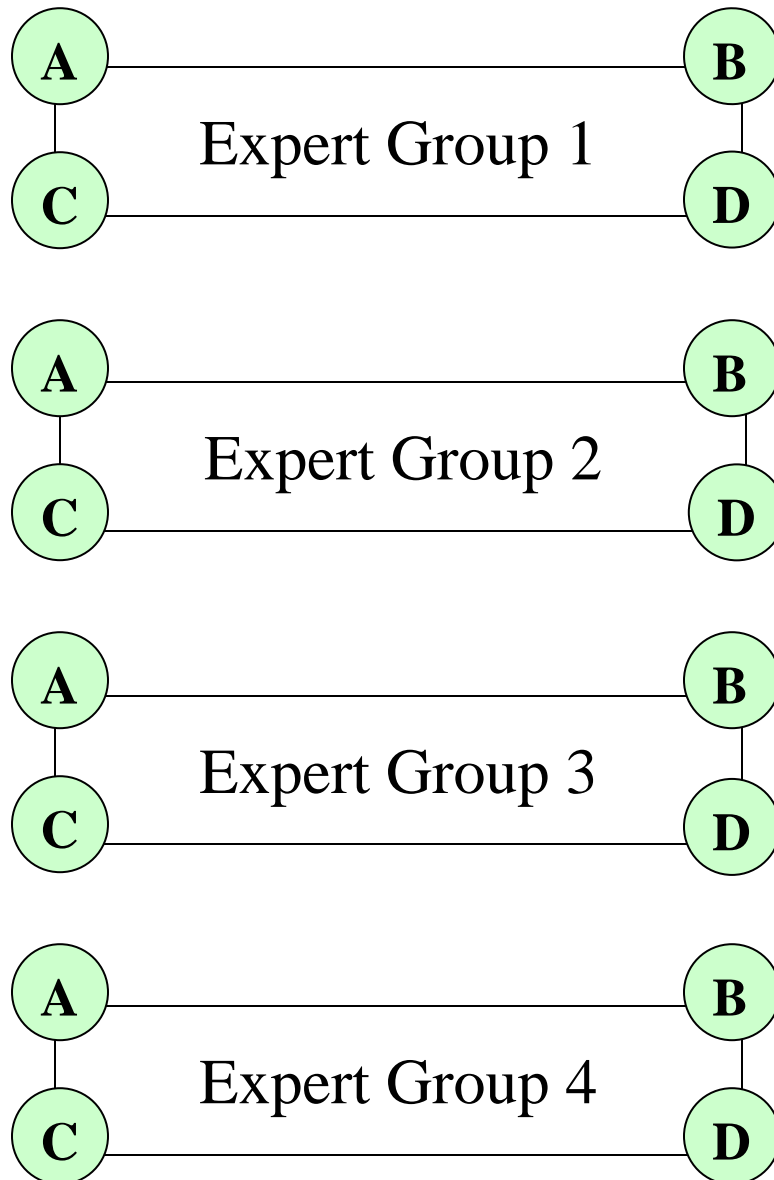


Description

- Students stand in concentric circles facing each other.
- Students in the outside circle ask questions; those inside answer.
- On a signal, students rotate to create new partnerships.
- On another signal, students trade inside/outside roles.

Structure & Graphic

JIGSAW

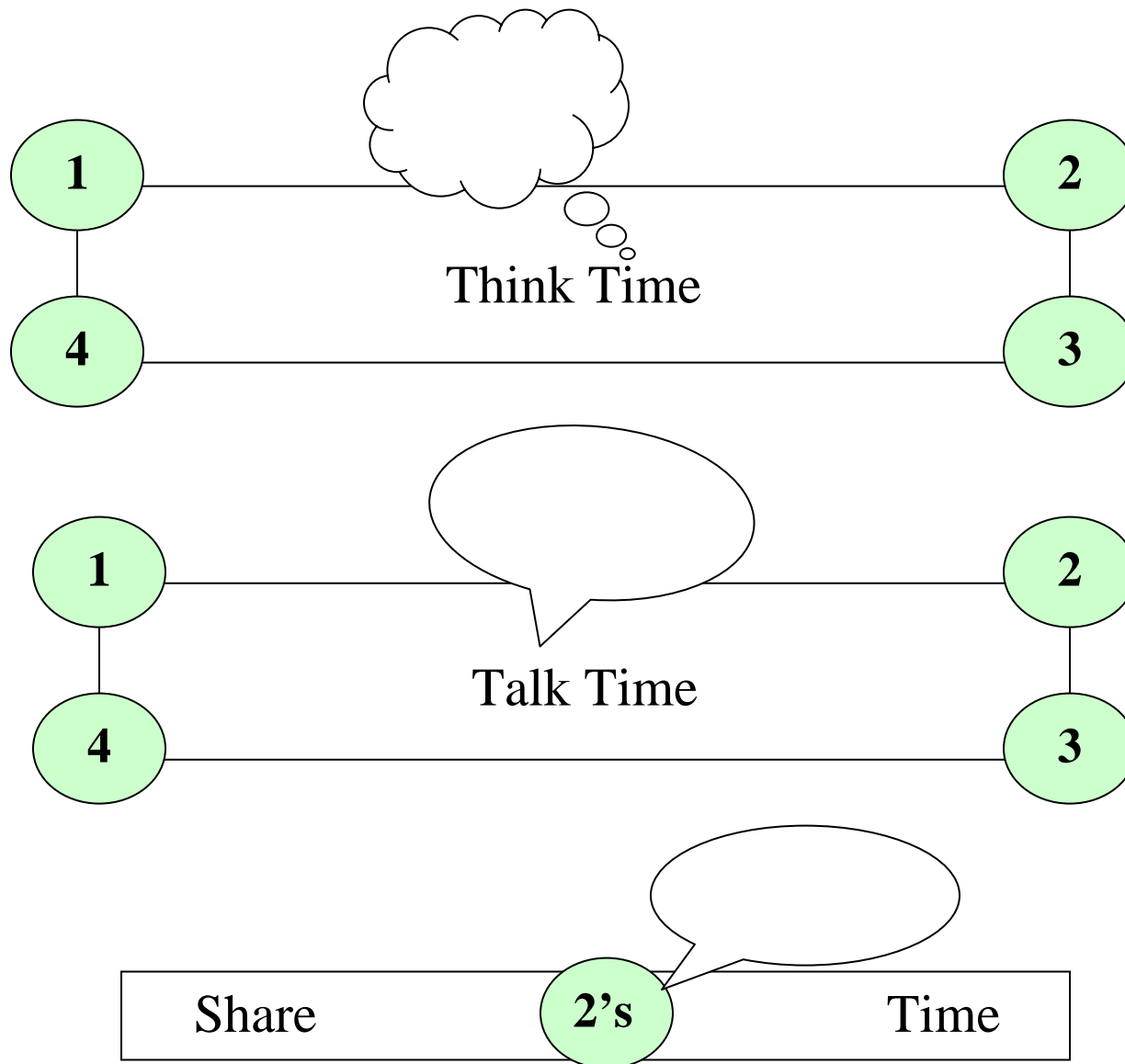


Description

- Group students evenly into “expert” groups.
- Expert groups study one topic or aspect of a topic in depth.
- Regroup students so that each new group has at least one member from each expert group.
- Experts report on their study. Other students learn from the experts.

Structure & Graphic

NUMBERED HEADS

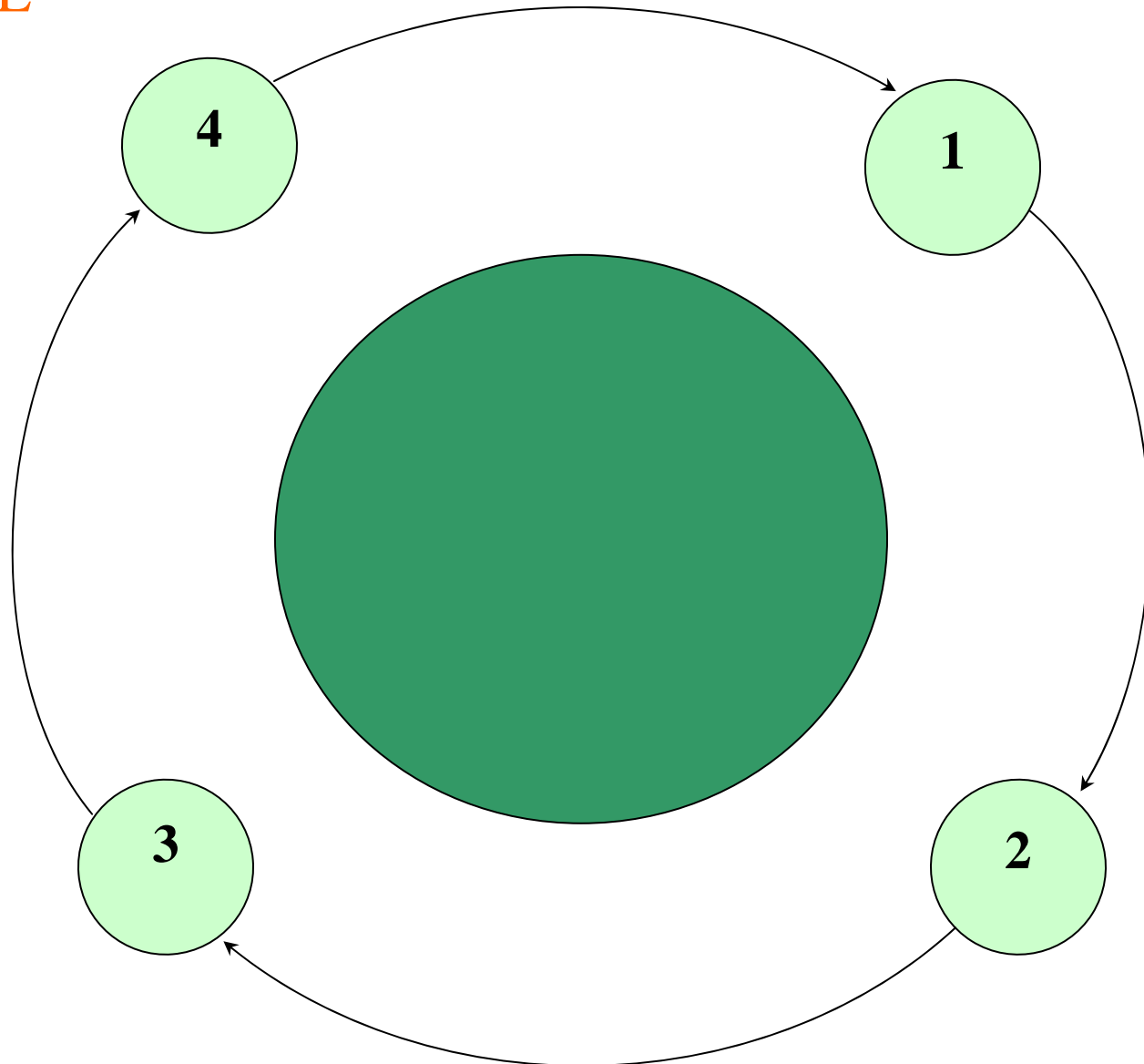


Description

- Students number off within each group.
- Teacher prompts or gives a directive.
- Students think individually about the topic.
- Groups discuss the topic so that any member of the group can report for the group.
- Teacher calls a number and the student from each group with that number reports for the group.

Structure & Graphic

ROUNDTABLE

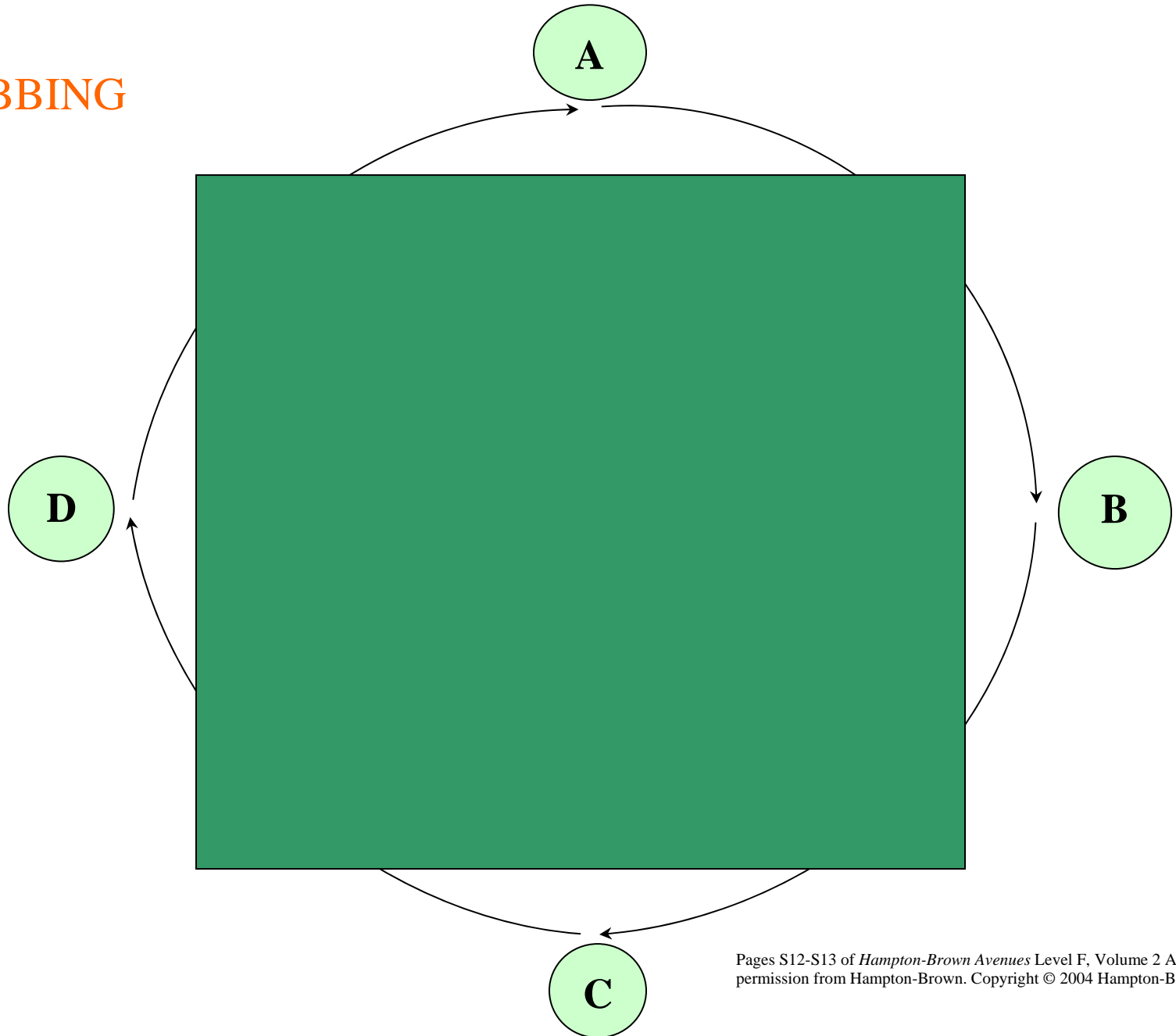


Description

- Seat students in small groups around tables.
- Teacher asks a question with many possible answers.
- Each student around the table answers the question a different way.

Structure & Graphic

TEAM
WORD WEBBING

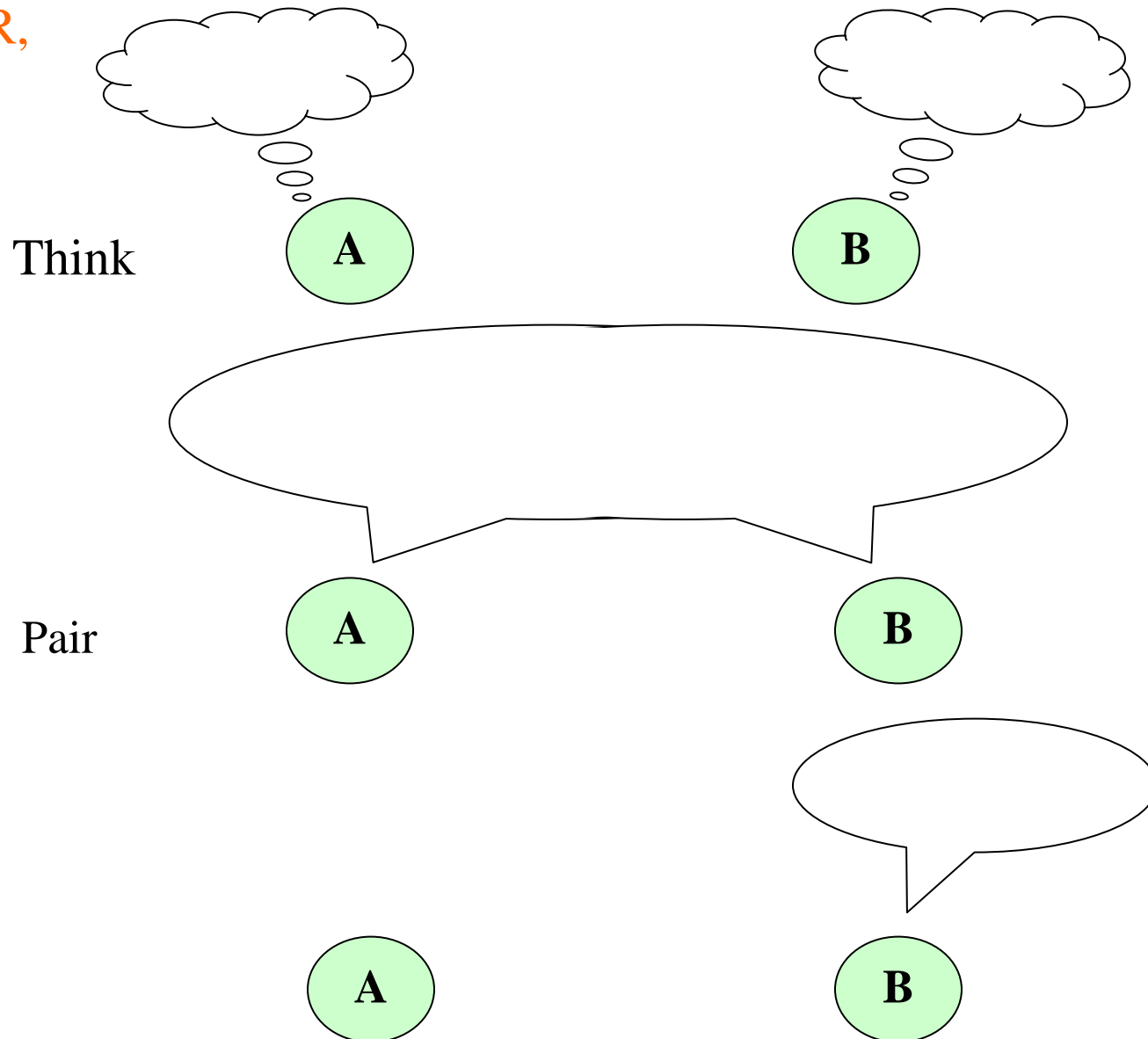


Description

- Provide each team with a single large piece of paper. Give each student a different colored marker.
- Teacher assigns a topic for a word web.
- Each student adds to the part of the web nearest to him/her.
- On a signal, students rotate the paper and each student adds to the nearest part again.

Structure & Graphic

THINK, PAIR,
SHARE



Share

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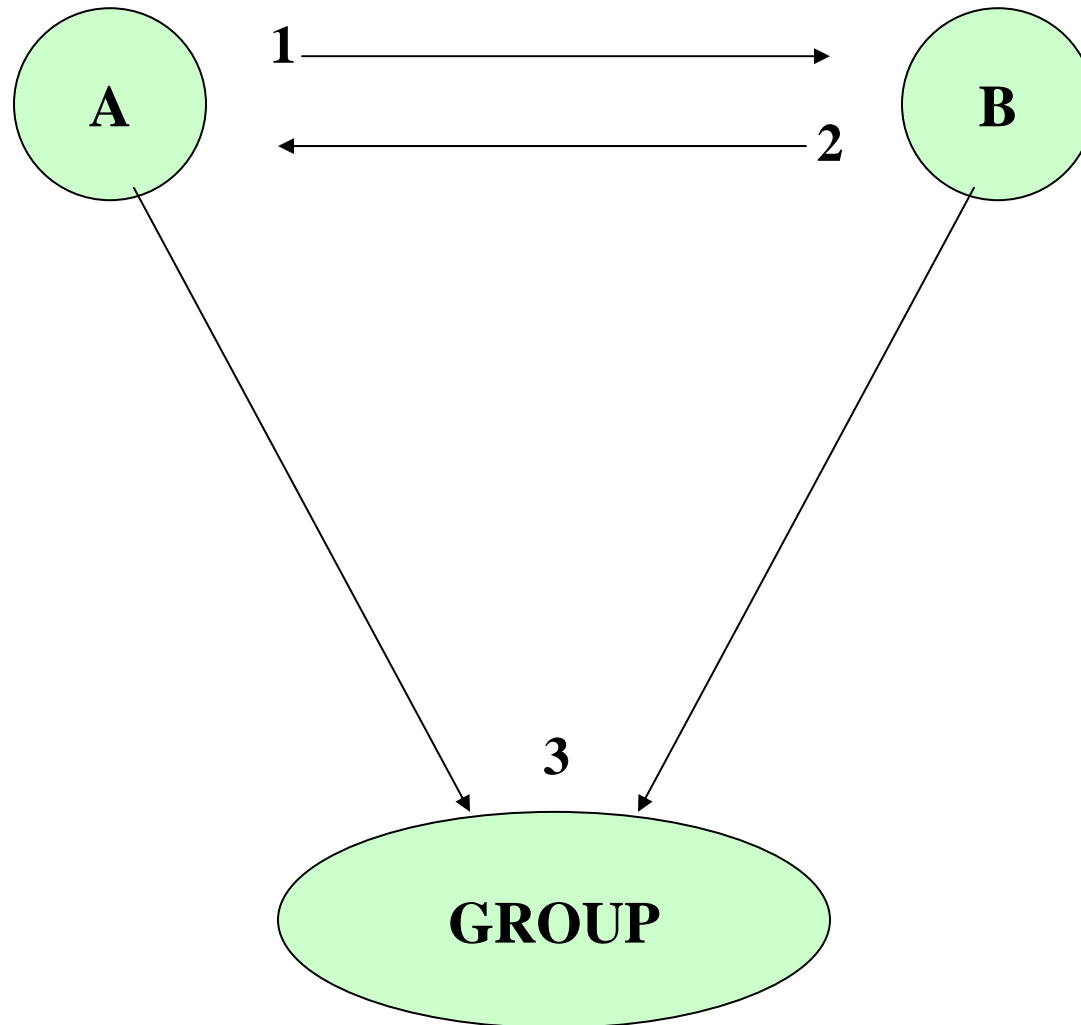
Description

- Students think about a topic suggested by the teacher.
- Pairs discuss the topic.
- Students individually share information from their discussions with the class.

Structure & Graphic

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THREE-STEP INTERVIEW



Description

- Students form pairs.
- Student A interviews student B about a topic.
- Partners reverse roles.
- Student A shares with the class information from student B; then student B shares information from student A.

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