

Writing Prompts - Kindergarten

Assessment 1: Beginning of the year	
Genre:	Narrative
Writing Situation:	Today is the first day of school. Think about how you look right now.
Directions for writing:	Draw a self portrait and tell me about yourself. (At this point in the school year writing in any form is not expected. This is just a beginning of the year baseline)

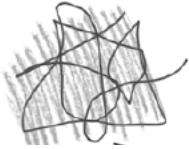


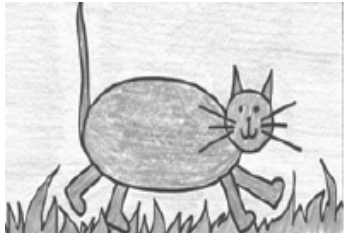
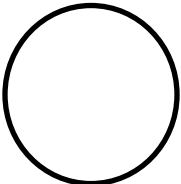
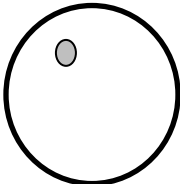
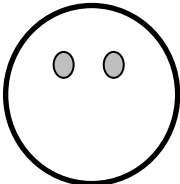
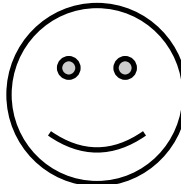
Assessment 2: Writing about an object	
Genre:	Narrative
Writing Situation:	We all have special toys we enjoy playing with. Think about what your toy looks like and how you play with it.
Directions for writing:	Draw a picture of your favorite toy. Think about your toy, how it looks, how you play with it, or why you like it. Write about your toy using the words that describe it.

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Assessment 3: "Something I like to do"	
Genre:	Narrative
Writing Situation:	We all have things we like to do: games we like to play, things we like to do at school, or things we like to do with our family. (Allow opportunity for class discussion)
Directions for writing:	What do you like to do? Draw a picture of something you like to do. Write a story to tell what you like to do and why you like it.

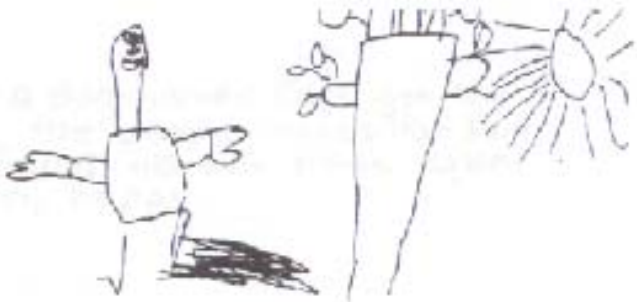

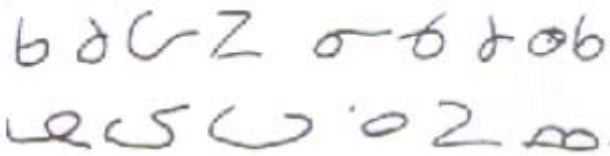
Assessment 4: Writing about events at school (End of Year)	
Genre:	Narrative
Writing Situation:	This year we did many things at school. We had some fieldtrips, special activities at school, holidays we celebrated, etc. Which events do we remember? What did we do at those events? (Allow opportunity for class discussions) NOTE: teachers are encouraged to take photos throughout the year and have students write about events regularly.
Directions for writing:	We can share special events with others by writing them down. Draw a picture and write about something special you did. Use words that will help others share the event with you.

Kindergarten Writing Rubric

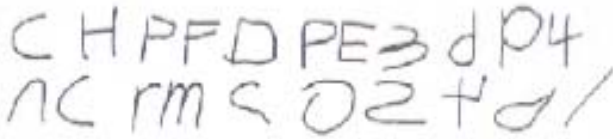
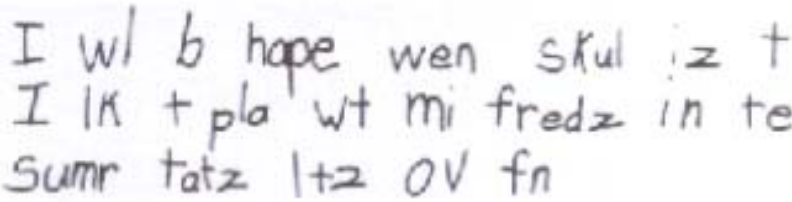
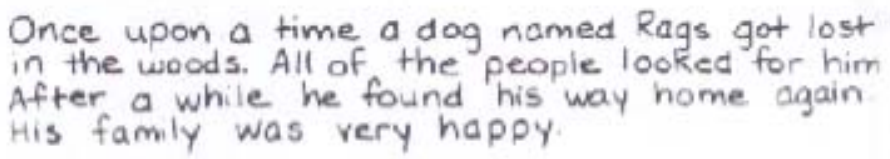
1	2	3	4
 NsT	 the ct	 I see the cat.	 I see the big cat run. He is chasing a mouse. He loves to catch them
<ol style="list-style-type: none"> 1. Scribble writes/draws real and mock letters. 2. Uses no conventions. 	<ol style="list-style-type: none"> 1. Writes some letters in groupings. 2. Uses capitalization, spacing, and/or punctuation incorrectly. 	<ol style="list-style-type: none"> 1. Writes familiar words to form a simple sentence(s). 2. Uses capitalization, spacing, and punctuation correctly some of the time. 	<ol style="list-style-type: none"> 1. Writes familiar words with some phonetic spelling to form 3-5 descriptive sentences. 2. Uses capitalization, spacing, and punctuation correctly most of the time.
Scoring 	Scoring 	Scoring 	Scoring 

Stages of Writing Development

These stages represent a way of looking at writing development in children. All stages overlap and children progress and reach writing stages at many different ages. The development of early writing skills is another aspect of your child's emergent literacy development. Regardless of which stage your child is at, writing development can be enhanced through being encouraged to write on a regular basis. Children should never be discouraged from exploring writing by the means they are able to do, whether it be scribbling, letter strings, invented spelling, or conventional spelling.

Stage	Example
<p>Preliterate: Drawing</p> <ul style="list-style-type: none"> ▪ uses drawing to stand for writing ▪ believes that drawings / writing is communication of a purposeful message ▪ read their drawings as if there were writing on them 	
<p>Preliterate: Scribbling</p> <ul style="list-style-type: none"> ▪ scribbles but intends it as writing ▪ scribbling resembles writing ▪ holds and uses pencil like an adult 	
<p>Early Emergent: Letter-like forms</p> <ul style="list-style-type: none"> ▪ shapes in writing actually resemble letters ▪ shapes are not actually letters ▪ look like poorly formed letters, but are unique creations 	

Source: http://www.sedubois.k12.in.us/~jblackgrove/stages_of_writing.htm

Stage	Example
<p>Emergent: Random-letters or letter strings</p> <ul style="list-style-type: none"> ▪ uses letter sequences perhaps learned from his/her name ▪ may write the same letters in many ways ▪ long strings of letters in random order 	
<p>Transitional: Writing via invented spelling</p> <ul style="list-style-type: none"> ▪ creates own spelling when conventional spelling is not known ▪ one letter may represent an entire syllable ▪ words may overlay ▪ may not use proper spacing ▪ as writing matures, more words are spelled conventionally ▪ as writing matures, perhaps only one or two letters invented or omitted 	
<p>Fluency: Conventional spelling</p> <ul style="list-style-type: none"> ▪ usually resembles adult writing 	

Source: http://www.sedubois.k12.in.us/~jblackgrove/stages_of_writing.htm