Thinking Through a Standards-Based Schedule

A standards-based daily schedule contains instructional blocks that focus on specific strands from the grade-level standards.

	Total Minutes Available for English Language Arts:		
Literature	Standards Strand	Minutes daily/weekly	
Informational Text Science & Technical History/Social Studies Foundational Skills	Reading: 50/50 Informational Text Literature Science/technical History/Social Studies Reading: Foundational Skills K-5		
Informative/Explanatory Opinion/Argument Narrative Science & Technical History/Social Studies	 Writing: Informative/Explanatory, Opinion/Argument, Narrative Science/technical History/Social Studies spread over the course of the year 		
peaking & Listening	Speaking and Listening		
Language	Language: conventions, grammar, specific vocabulary skills		
	ELD: 30 minutes at least daily		

Thinking about what we know about literacy......

- Building in time for differentiated instruction.....
- Building in time for students to read.......
- Integrating literacy skills across the curriculum.......

Sample Standards-Based Schedule

Time	Block	Strands
8:30-8:45	Morning Meeting	
8:45-9:05	Word Work	RW, WC (Language)
9:05-10:15	Reader's Workshop	RC, LRA (<i>Reading</i>)
10:15-10:30	Recess	
10:30-11:30	Math	NS, AF, MG, SDAP
11:30-11:45	Read Aloud	RC/LRA (<i>Reading</i>)
11:45-12:20	Lunch	
12:20-12:35	Conflict Resolution	
12:35-1:10	Writer's Workshop	WA, WS (Writing)
1:10-1:30	ELD	
1:30-2:20	Science/Social Studies	(<i>Informative</i> <i>Reading/Writing</i>)
2:20-2:50	Arts/P.E.	
2:50-3:00	Closing	