

THIEVES Informational Text Question Cards

Adapted from The Reading Teacher, 2002 Jeff Zwiers @ jeffzwiers.com with permission

	T.H.I.E.V.E.S.
T: From the title , predict what the text is about:	
H: Look at all headings (& Table of Contents) and then turn two of them into important questions that you think the text will answer. (Why, How...)	
I: Use the introduction and first paragraph to predict the main idea (or to create a big question you think the text will answer):	
E: Write down everything you know about the topic. Use back of this paper, if necessary. Circle any of your notes you would like to know more about or write a question about it.	
V: List three important visuals and predict how they will help you understand the text	
E: Guess the answers for the end-of-chapter questions, read any summaries—and write down every bold or <i>italicized</i> word.	
S: So What? Why do you think the author wrote this? Its text structure tells me that:	

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Informational Text reading is covered in the Common Core Standards under **Reading: RI 1-10**.
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