





# THIEVES Informational Text Question Cards

Adapted from The Reading Teacher, 2002 Jeff Zwiers @ jeffzwiers.com with permission

 <p><b>T.H.I.E.V.E.S.</b></p>
<p><b>T:</b></p> <p>From the <b>t</b>itle, predict what the text is about:</p>
<p><b>H:</b></p> <p>Look at all <b>h</b>eadings (&amp; Table of Contents) and then turn two of them into important questions that you think the text will answer. (Why, How...)</p>
<p><b>I:</b></p> <p>Use the <b>i</b>ntroduction and first paragraph to predict the main idea (or to create a big question you think the text will answer):</p>
<p><b>E:</b></p> <p>Write down <b>e</b>verything you know about the topic. Use back of this paper, if necessary. Circle any of your notes you would like to know more about or write a question about it.</p>
<p><b>V:</b></p> <p>List three important <b>v</b>isuals and predict how they will help you understand the text</p>
<p><b>E:</b></p> <p>Guess the answers for the <b>e</b>nd-of-chapter questions, read any summaries—and write down <b>e</b>very bold or <i>italicized</i> word.</p>
<p><b>S:</b></p> <p><b>S</b>o What? Why do you think the author wrote this? Its text <b>s</b>tructure tells me that:</p>

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Informational Text



Informational Text reading is covered in the Common Core Standards under **Reading: RI 1-10.**

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