T.H.I.E.V.E.S. Informational Text Questions

Adapted from The Reading Teacher, 2002 Jeff Zwiers @ jeffzwiers.com with permission

T: From the **t**itle, predict what the text is about:	
H: Look at all **h**eadings (& Table of Contents) and then turn two of them into important questions that you think the text will answer. (Why, How...)	
I: Use the **i**ntroduction and first paragraph to predict the main idea (or to create a big question you think the text will answer):	
E: Write down **e**verything you know about the topic. Use back of this paper, if necessary. Circle any of your notes you would like to know more about or write a question about it.	
V: List three important **v**isuals and predict how they will help you understand the text	
E: Guess the answers for the **e**nd-of-chapter questions, read any summaries—and write down **e**very bold or *italicized* word.	
S: **S**o What? Why do you think the author wrote this? Its text **s**tructure tells me that:	

Informational Text reading is covered in the Common Core Standards under **Reading**: **RI 1-10**.

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