



# Writing Checklist: Argument Writing Grade 6

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Elements	Self	Peer	Teacher
Content	I stake a position and make a thesis statement that can be supported by a variety of trustworthy sources. Each part of my text builds my argument and leads to a conclusion.			
	My introduction engages and helps the reader to understand and care about the topic. I thought backwards from my piece to the introduction to make sure it fits with the whole.			
	I work to get my reader to care about my opinion not by just including a cool fact or a jazzy question, but by giving the reader relevant information about what is <i>significant</i> about the topic.			
	I clearly stated my claim and I named the reasons I would be developing later in the piece. I also explained to the reader how the piece will unfold.			
	I made deliberate and precise word choices to state my claim and I let the reader know the reasons I develop later in my piece.			
	I used transition words and phrases to help the reader to understand how all the different parts of my piece fit together to support my argument.			
	I arranged paragraphs, reasons and evidence purposefully, leading the reader from one claim or reason to another. I wrote more than one paragraph to develop a claim or reason.			
	I included and arranged a variety of relevant evidence to support my reasons.			
	I used trusted sources and information from authorities on the topic.			
	I explained how my evidence strengthens my argument. I explain exactly which evidence supports which point.			
	I acknowledged different sides to my argument.			
	I chose words deliberately to be clear and have an effect on the reader.			
	I reached for precise phrases, metaphors, analogies, or images that would help convey my ideas and strengthen my argument.			
	I chose how to present evidence and explained why and how the evidence supports my claim.			
	I used shifts in my tone to help the reader follow my argument and I made my piece sound serious.			
My conclusion restates the main points of my essay and may offer a lingering thought or new insight for the reader to consider. My ending adds to and strengthens my overall argument..				
Conventions	I used resources to be sure the words in my writing are spelled correctly, including returning to my sources and checking spelling.			
	I used all punctuation carefully and correctly.			
	I used punctuation such as dashes, colons, parentheses, and semicolons to help me include or connect extra information in some of my sentences.			
	I used the correct verb tense and checked my writing for run-on or fragment sentences and corrected them.			
	I correctly cited my resources in a bibliography, using quotation marks, italics, or underlining for titles of works..			
	My writing is readable, I have used correct margins and spacing, I have used headings to separate sections, and I have tried to maintain a formal style.			