

Grade

6

Title/Subject

Student Prompt:

Choose a position on the argument then write a multi-paragraph essay to your teacher explaining your **argument**. Include information from the sources as you write.



Writing Tips:

- Be sure to introduce the topic and state your claim.
- Use evidence from the sources to develop your argument.
- Include linking words and phrases to connect your ideas and create cohesion in and clarify relationships among claims, reasons, and evidence.
- Maintain a formal style throughout.
- End with a concluding paragraph of section.

Reminders:

- You can look at the sources and your notes to help you with your writing.
- You might begin by making a plan or drawing a graphic organizer to help you with your thinking.
- Do not plagiarize; do not copy sentences from the sources.

Step 1: Plan

Plan: review the texts and your notes

- Make a plan on the blank paper for your writing.

Step 2: Draft

- Introduce your claim or argument.
- Distinguish your claim from opposing or alternate claims.
- Include relevant evidence to support your claim and organize it logically.
- Group information together as you write into paragraphs.
- Write a concluding paragraph.
- Include a bibliography of sources using a standard format.

Grade

6

Title/Subject

Step 3: Reread and Revise

- Does it make sense?
- Have you used evidence from the texts to support your claim?
- Have you used linking words to organize your writing?
- Checked for inappropriate changes in voice or mood?
- Have you maintained a formal style?
- Checked for subject/verb agreement?

Step 4: Edit

Reread your writing and revise:

- Capitals
- Punctuation: (end points) . ! ?
- Commas , quotation marks " " underlining and *italics*
- Spelling
- Variety of simple, compound, and complex sentences
- Complete sentences; avoid run-ons and fragments.

Step 5: Final Draft

- Recopy and fix your mistakes.

Good work!

