# Language for Writing Arguments

**Claim**     =     What I think

**Reasons**     =     Why I think it

**Evidence**     =     What I know from my research

## Stating a claim:
- In my opinion….
- I believe that….
- It seems obvious to me that….
- Although not everybody would agree, my position is….
- *(In my opinion) (I think that) _____ (need to/have to/should) _____ because _____.*

## Reasons:
- I have several reasons for arguing this point of view.
- My first reason is…. Another reason is….
- There are several points I want to make to support my point of view.

## Citing Evidence:
- According to _____
- Author, _____, indicates_____
- In the article _____by _____we learn that_____
- _____shares the _____statistic that _____
- An example that illustrates this point comes from _____
- _____explains/states/argues that _____

## Consider the counterargument*:
- Some argue that….
- They say (claim, hold, maintain) that….
- On the other hand, there are many who disagree with the idea that….
- A further point they make is….

## Restate your position:
- However, there are several reasons to oppose this point of view.
- After looking closely at both sides of the issue and the evidence, I believe it is best to…. because…
- Despite the fact that….it is also vital to consider….
- The advantages of … outweigh the disadvantages of….
- The issue is not so much a question of…, but a question of….
- What it seems to come down to is… versus….
- Even though the issue has two sides, I think I have shown that….
- Even though both sides have merits, the greater good will come from….
- If we look closely at…, we will see that it is better to….
- Based on the evidence so far, we should…because ….

*\*Not required until 7th grade, but makes for a stronger argument*