



# Writing Checklist: Argument Writing Grade 6

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Elements	Self	Peer	Teacher
Content	I stake a position and make a thesis statement that can be supported by a variety of trustworthy, credible sources. Each part of my text builds my argument and leads to a conclusion.			
	My introduction engages and helps the reader to understand and care about the topic. I thought backwards from my piece to the introduction to make sure it fits with the whole.			
	<b>Argument:</b> I acknowledged different sides, or counter arguments, to my own claim.			
	<b>Words:</b> I made deliberate and precise word choices to state my claim.			
	<b>Words:</b> I used transition words and linking words and phrases to help the reader to understand how all the different parts of my piece fit together to support my argument.			
	<b>Research:</b> I used technology and both print and digital resources to research my claim.			
	<b>Evidence:</b> I included and arranged a variety of credible and relevant evidence to support my reasons.			
	<b>Evidence:</b> I used trusted, credible sources and information from authorities on the topic.			
	<b>Evidence:</b> I explained how my evidence strengthens my argument. I explain exactly which evidence supports which point.			
	<b>Evidence:</b> I chose how to present evidence and explained why and how the evidence supports my claim.			
	<b>Paragraphs:</b> I wrote more than one paragraph to develop a claim or reason.			
	<b>Paragraphs:</b> I arranged paragraphs, reasons and evidence purposefully, leading the reader from one claim or reason to another.			
	<b>Words:</b> I chose words deliberately to be clear and have an effect on the reader.			
	<b>Words:</b> I reached for precise phrases, metaphors, analogies, or images that would help convey my ideas and strengthen my argument.			
	<b>Tone/Mood:</b> I used shifts in my tone to help the reader follow my argument or clarify meaning.			
My <b>conclusion</b> restates the main points of my essay and strengthens and supports my overall argument.				
Conventions	I used resources to be sure the words in my writing are spelled correctly, including returning to my sources and checking spelling.			
	I used all punctuation carefully and correctly.			
	I used punctuation such as dashes, colons, parentheses, and semicolons to help me include or connect extra information in some of my sentences.			
	I used the correct verb tense and checked my writing for run-on or fragment sentences and corrected them.			
	I correctly cited my resources in a <b>bibliography</b> , using quotation marks, italics, or underlining for titles of works.			
	I have used headings to separate sections, and I have tried to maintain a formal style.			
	My writing is readable, I have used correct margins and spacing,			



# Writing Checklist: Argument Writing Grade 7

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Elements	Self	Peer	Teacher
Content	I stake a clear position and make a thesis statement that can be supported by a variety of credible sources. Each part of my text builds my argument and leads to a conclusion.			
	My introduction engages and helps the reader to understand and care about the topic.			
	<b>Argument:</b> I acknowledged and addressed different sides, or counter arguments, to my own claim.			
	<b>Words:</b> I made deliberate and precise word choices to state my claim.			
	<b>Words:</b> I used transition words and linking words and phrases to help the reader to understand how all the different parts of my piece fit together to support my argument.			
	<b>Research:</b> I used technology and both print and digital resources to research my claim and have included links or cited my sources.			
	<b>Research:</b> I offer additional focused or related questions for further research and investigation.			
	<b>Evidence:</b> I included and arranged a variety of credible and relevant evidence to support my reasons.			
	<b>Evidence:</b> I used trusted, credible sources and information from authorities on the topic.			
	<b>Evidence:</b> I explained how my evidence strengthens my argument. I explain exactly which evidence supports which point.			
	<b>Evidence:</b> I chose how to present evidence and used it well to logically support my claim.			
	<b>Paragraphs:</b> I wrote more than one paragraph to develop a claim or reason.			
	<b>Paragraphs:</b> I arranged paragraphs, reasons and evidence purposefully, leading the reader from one claim or reason to another.			
	<b>Words:</b> I chose words deliberately to be clear and have an effect on the reader.			
	<b>Words:</b> I reached for precise phrases, figurative language, or words that would help convey my ideas and strengthen my argument.			
	<b>Tone/Mood:</b> I used shifts in my tone to help the reader follow my argument or clarify meaning.			
My <b>conclusion</b> restates the main points of my essay and strengthens and supports my overall argument.				
Conventions	I used all my resources to be sure the words in my writing are spelled correctly,			
	I used all punctuation carefully and correctly.			
	I used punctuation such as dashes, colons, parentheses, and semicolons to help me include or connect extra information in some of my sentences.			
	I used the correct verb tense and checked my writing for run-on or fragment sentences and corrected them.			
	I correctly cited my resources in a <b>bibliography</b> , using the correct format.			
	I have used headings to separate sections, and I have tried to maintain a formal style.			
	My writing is readable, I have used correct margins and spacing,			



# Writing Checklist: Argument Writing Grade 8

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Elements	Self	Peer	Teacher
Content	I stake a clear position and make a thesis statement that can be supported by a variety of credible sources. Each part of my text builds my argument and leads to a conclusion.			
	My introduction engages and helps the reader to understand and care about the topic.			
	<b>Argument:</b> I acknowledged and addressed different sides, or counter arguments, to my own claim.			
	<b>Words:</b> I made deliberate and precise word choices to state my claim.			
	<b>Words:</b> I used transition words and linking words and phrases to help the reader to understand how all the different parts of my piece fit together to support my argument.			
	<b>Research:</b> I used technology and both print and digital resources to research my claim and have included links or cited my sources.			
	<b>Research:</b> I offer additional focused or related questions for further research and investigation.			
	<b>Evidence:</b> I included and arranged a variety of credible and relevant evidence to support my reasons.			
	<b>Evidence:</b> I used trusted, credible sources and information from authorities on the topic.			
	<b>Evidence:</b> I explained how my evidence strengthens my argument. I explain exactly which evidence supports which point.			
	<b>Evidence:</b> I chose how to present evidence and used it well to logically support my claim.			
	<b>Paragraphs:</b> I wrote more than one paragraph to develop a claim or reason.			
	<b>Paragraphs:</b> I arranged paragraphs, reasons and evidence purposefully, leading the reader from one claim or reason to another.			
	<b>Words:</b> I chose words deliberately to be clear and have an effect on the reader, including using the active and passive voice.			
	<b>Words:</b> I reached for precise phrases, figurative language or words that would help convey my ideas and strengthen my argument.			
	<b>Tone/Mood:</b> I used shifts in my tone or mood to help the reader follow my argument or clarify meaning, and checked them to make sure they are correct.			
My <b>conclusion</b> restates the main points of my essay and strengthens and supports my overall argument.				
Conventions	I used all my resources to be sure the words in my writing are spelled correctly,			
	I used all punctuation carefully and correctly.			
	I used punctuation such as dashes, colons, parentheses, semicolons, and ellipses to help me include or connect extra information in some of my sentences.			
	I used the correct verb tense and checked my writing for run-on or fragment sentences and corrected them.			
	I correctly cited my resources in a <b>bibliography</b> , using the correct format.			
	I have used headings to separate sections, and I have tried to maintain a formal style.			
	My writing is readable, I have used correct margins and spacing,			