

**Academic Language – Grade 5 (2014)**  
(From SBAC Practice Test Scoring Guide 2014 for Grade 5)

Which sentences **best support** the idea that \_\_\_\_\_? Select **two** options.

Which statement **best summarizes** the central ideas of the text?

What does the **use of the word** \_\_\_\_\_ **suggest**?

The question has **two** parts. First answer part A. Then answer part B.

Part A. Which of these **inferences** about \_\_\_\_\_ is **supported in the text**?

Part B. Which **sentence from the text** **best supports** your answer in part A? Select **one** option.

Which statements **best describe** how the text might be different if told from \_\_\_\_\_ **point of view** at the beginning of the story? Select **all** that apply.

Select the statement that **best explains** why the author chose to include the **first two** paragraphs.

What effect does the author create by using the phrase “\_\_\_\_\_”? Select **two** options.

Click on the sentence from the paragraph that **best shows** this idea.

Which statement **best describes** the **main idea** of the paragraph?

The author uses a word that means “\_\_\_\_\_” in the text. Click a word in the paragraph that **best represents** that idea.

What **conclusion can be drawn** about the author’s **point of view** about \_\_\_\_\_? **Support your answer** with details from the text.

What **conclusion can be drawn** about the effects people have on \_\_\_\_? **Support your answer** with details from the text.

The question has two parts. First, answer part A. Then answer part B.

Part A. Select the statement from the text that **best describes** what the information in the paragraph shows about the **author's point of view**.

Part B. Which sentence from the text **best supports** your answer in Part A? Choose **one** option.

What is the **best reason** the author chose to end the text with a summary?

What does the **use of the word** \_\_\_\_ **suggest** about the **author's point of view**?

Use the **student's notes** to write a paragraph that adds **more facts** or **concrete details** to support the **underlined sentence** of the report.

The student needs to **revise the draft** to **eliminate ideas that do not support the main idea**. Click on **two** sentences that **do not support** the **underlined main idea** and so should be removed.

Which sentence is the **best closing statement** for this letter?

The writer wants to replace the **underlined** words to make her **meaning more exact**. Which two sets of words would make her **word choices better**?

The student wrote a sentence that **contains errors in punctuation**. Click to highlight the **two** words that should be **followed by a comma**.

The student wrote a sentence that **contains errors in punctuation**. Click to highlight the **three** words that should be **followed by a comma**.

Complete the chart to show which \_\_\_\_\_ caused \_\_\_\_\_ and which fixed it. Click on the boxes next to each \_\_\_\_\_ that **matches the categories** in the top row.

Based on the presentation, **which statement is suggested** about the early engineers of the \_\_\_\_\_?

Select **two** conclusions that are **supported by the presentation**.

What are the **most likely reasons** the author made the presentation? Select **two** options.

Which detail from the presentation **best supports** the idea that \_\_\_\_\_ for different reasons?

Choose the **two** statements that are **supported by the presentation**?

**Select all of the resources** that would **most likely** give the student **more information** about the ideas he has written.

A student is writing a report about \_\_\_\_\_. The student wrote the following opinion:  
“\_\_\_\_\_” He found a source. Read the source. Click on **all** of the sentences that **support the opinion**.

The student took notes about \_\_\_\_\_. Choose **two** notes that **support** the student’s opinion.