





# Explode a Moment: Baseline Writing Analysis Chart

Grade Level: \_\_\_\_\_ Teachers: \_\_\_\_\_

Once you have given the baseline writing assessment, meet with your grade level team and review:



- What writing skills did the students retain over the summer? You may want to review the previous grade level standards to see which things they learned last year and they are still using in their writing.
- What can you learn about your new students from this writing? Interests, motivation and fluency with writing? Skill with drawing and talking as a pre-writing task?

Once you've had a discussion, you can record your thoughts below. Use the "strengths" side to give your students positive feedback about their writing. Use the "next steps" side to inform your teaching during the first month or so of school. Consider using the "**Back to School Writing Basics**" lessons to review basic writing process, sentence structure, and use of conventions. You may also want to bring your notes to a staff meeting to discuss school-wide trends in writing development.

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|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Strengths</b><br><br>Donut | <b>Next Steps</b><br><br>Nudge |
| What do the students know about writing?                                                                        | What's the next thing to teach these students in the coming months to support their development as writers?       |
| School-wide Trends                                                                                              | Action Needed                                                                                                     |
|                                                                                                                 |                                                                                                                   |





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| <p>Strengths</p> <p><b>Donut</b></p>  | <p>Next Steps</p> <p><b>Nudge</b></p>  |
| <p>What do the students know about writing?</p>                                                                        | <p>What's the next thing to teach these students in the coming months to support their development as writers?</p>       |
| <p><b>School-wide Trends</b></p>                                                                                       | <p><b>Action Needed</b></p>                                                                                              |