



My Sight Words

Name _____



I can read and write
these words
from **MEMORY!**

Color in the
boxes you have
mastered!

Sight Words List 1-50

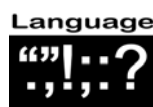
| 1 | 2 | 3 | 4 | 5 |
|-------|------|------|------|--------|
| see | am | call | he | get |
| the | and | look | his | that |
| is | did | was | just | this |
| up | in | what | down | for |
| have | it | big | if | out |
| I | had | got | its | jump |
| a | him | to | red | little |
| there | said | ask | help | went |
| can | has | of | then | will |
| an | at | as | six | when |

Sight Words List 51-100

| 6 | 7 | 8 | 9 | 10 |
|--------|--------|-----------|--------|---------|
| girl | yes | make | or | every |
| her | all | you | two | could |
| with | were | go | be | boy |
| an | ride | like | green | some |
| they | walk | after | take | going |
| but | we | over | does | first |
| do | well | them | many | tell |
| she | word | sentence | other | next |
| write | letter | same | people | last |
| circle | sound | different | number | finally |



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

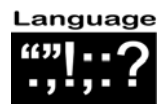
am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at



(Reading) Foundation Skills
RF2 (spelling)
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Language Skills
L2 (conventions)



LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

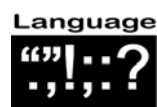
call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as



(Reading) Foundation Skills
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Language Skills
L2 (conventions)



LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

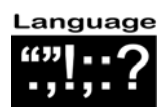
he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six



(Reading) Foundation Skills
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Language Skills
 L2 (conventions)



LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

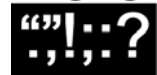
Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

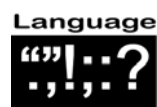
girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle



(Reading) Foundation Skills
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Language Skills
L2 (conventions)



LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

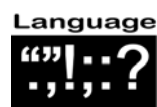
yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound



(Reading) Foundation Skills
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Language Skills
L2 (conventions)



LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

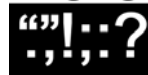
Foundational Skills

**(Reading) Foundation Skills**

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Language

**Language Skills**

L2 (conventions)



LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

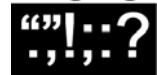
LIST # 9

or
two
be
green
take
does
many
other
people
number

**(Reading) Foundation Skills**

RF2 (spelling)

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Language**Language Skills**

L2 (conventions)



LIST # 10

every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

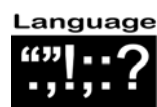
every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

every
could
boy
some
going
first
tell
next
last
finally



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