



My Sight Words

Name _____



I can read and write
these words
from **MEMORY!**

Color in the
boxes you
have
mastered!

Sight Words List 1-100

1	2	3	4	5	6	7	8	9	10
see	am	call	he	get	girl	yes	make	or	every
the	and	look	his	that	her	all	you	two	could
is	did	was	just	this	with	were	go	be	boy
up	in	what	down	for	an	ride	like	green	some
have	it	big	if	out	they	walk	after	take	going
I	had	got	its	jump	but	we	over	does	first
a	him	to	red	little	do	well	them	many	tell
there	said	ask	help	went	she	word	sentence	other	next
can	has	of	then	will	write	letter	same	people	last
an	at	as	six	when	circle	sound	different	number	finally

Sight Words List 101-200

11	12	13	14	15	16	17	18	19	20
here	my	no	one	are	know	old	five	four	enough
day	too	their	very	brown	want	any	would	put	laugh
way	came	away	good	how	by	from	pretty	where	maybe
sleep	me	saw	now	about	into	water	your	complete	without
don't	right	blue	thing	around	before	come	think	set	surprise
greater	wrong	question	something	long	yellow	under	even	line	awesome
less	correct	direction	everything	friend	who	underline	odd	shape	exciting
more	incorrect	why	anything	school	picture	belong	find	pattern	favorite
than	answer	because	together	teacher	follow	been	again	large	through
between		which	nothing	children	problem	above	both	square	second



(Reading) Foundation Skills

RF2 (spelling)

RF3 (read common high frequency words)

Language



Language Skills

L2 (conventions)



LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on

LIST # 1

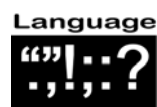
see
the
is
up
have
I
a
there
can
on

LIST # 1

see
the
is
up
have
I
a
there
can
on



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at

LIST # 2

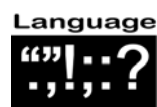
am
and
did
in
it
had
him
said
has
at

LIST # 2

am
and
did
in
it
had
him
said
has
at



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as

LIST # 3

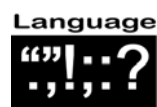
call
look
was
what
big
got
to
ask
of
as

LIST # 3

call
look
was
what
big
got
to
ask
of
as



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

LIST # 4

he
his
just
down
if
its
red
help
then
six

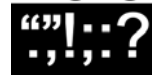
LIST # 4

he
his
just
down
if
its
red
help
then
six

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language**Language Skills**

L2 (conventions)



LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when

LIST # 5

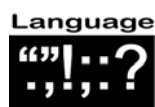
get
that
this
for
out
jump
little
went
will
when

LIST # 5

get
that
this
for
out
jump
little
went
will
when



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle

LIST # 6

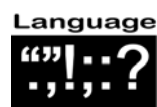
girl
her
with
an
they
but
do
she
write
circle

LIST # 6

girl
her
with
an
they
but
do
she
write
circle



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

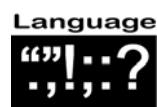
yes
all
were
ride
walk
we
well
word
letter
sound

LIST # 7

yes
all
were
ride
walk
we
well
word
letter
sound



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

LIST # 8

make
you
go
like
after
over
them
sentence
same
different

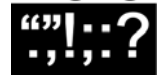
Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

LIST # 9

or
two
be
green
take
does
many
other
people
number

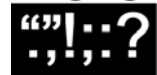
Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 10

every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

every
could
boy
some
going
first
tell
next
last
finally

LIST # 10

every
could
boy
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tell
next
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finally

LIST # 10

every
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next
last
finally

LIST # 10

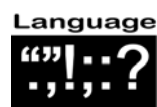
every
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boy
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finally

LIST # 10

every
could
boy
some
going
first
tell
next
last
finally



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 11

here
 day
 way
 sleep
 don't
 greater
 less
 more
 than
 between

LIST # 11

here
 day
 way
 sleep
 don't
 greater
 less
 more
 than
 between

LIST # 11

here
 day
 way
 sleep
 don't
 greater
 less
 more
 than
 between

LIST # 11

here
 day
 way
 sleep
 don't
 greater
 less
 more
 than
 between

LIST # 11

here
 day
 way
 sleep
 don't
 greater
 less
 more
 than
 between

LIST # 11

here
 day
 way
 sleep
 don't
 greater
 less
 more
 than
 between



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 12

my
too
came
me
right
wrong
correct
incorrect
answer
show

LIST # 12

my
too
came
me
right
wrong
correct
incorrect
answer
show

LIST # 12

my
too
came
me
right
wrong
correct
incorrect
answer
show

LIST # 12

my
too
came
me
right
wrong
correct
incorrect
answer
show

LIST # 12

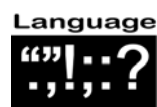
my
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show

LIST # 12

my
too
came
me
right
wrong
correct
incorrect
answer
show



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 13

no
 their
 away
 saw
 blue
 question
 direction
 why
 because
 which

LIST # 13

no
 their
 away
 saw
 blue
 question
 direction
 why
 because
 which

LIST # 13

no
 their
 away
 saw
 blue
 question
 direction
 why
 because
 which

LIST # 13

no
 their
 away
 saw
 blue
 question
 direction
 why
 because
 which

LIST # 13

no
 their
 away
 saw
 blue
 question
 direction
 why
 because
 which

LIST # 13

no
 their
 away
 saw
 blue
 question
 direction
 why
 because
 which

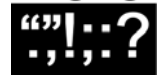
Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 14

one
very
good
now
thing
something
everything
anything
together
nothing

LIST # 14

one
very
good
now
thing
something
everything
anything
together
nothing

LIST # 14

one
very
good
now
thing
something
everything
anything
together
nothing

LIST # 14

one
very
good
now
thing
something
everything
anything
together
nothing

LIST # 14

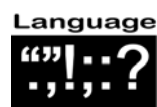
one
very
good
now
thing
something
everything
anything
together
nothing

LIST # 14

one
very
good
now
thing
something
everything
anything
together
nothing



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 15

are
brown
how
about
around
long
friend
school
teacher
children

LIST # 15

are
brown
how
about
around
long
friend
school
teacher
children

LIST # 15

are
brown
how
about
around
long
friend
school
teacher
children

LIST # 15

are
brown
how
about
around
long
friend
school
teacher
children

LIST # 15

are
brown
how
about
around
long
friend
school
teacher
children

LIST # 15

are
brown
how
about
around
long
friend
school
teacher
children

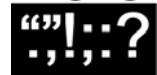
Foundational Skills

**(Reading) Foundation Skills**

RF2 (spelling)

RF3 (read common high frequency words)

Language

**Language Skills**

L2 (conventions)



LIST # 16

know
want
by
into
before
yellow
who
picture
follow
problem

LIST # 16

know
want
by
into
before
yellow
who
picture
follow
problem

LIST # 16

know
want
by
into
before
yellow
who
picture
follow
problem

LIST # 16

know
want
by
into
before
yellow
who
picture
follow
problem

LIST # 16

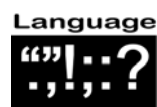
know
want
by
into
before
yellow
who
picture
follow
problem

LIST # 16

know
want
by
into
before
yellow
who
picture
follow
problem



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 17

old
any
from
water
come
under
underline
belong
been
above

LIST # 17

old
any
from
water
come
under
underline
belong
been
above

LIST # 17

old
any
from
water
come
under
underline
belong
been
above

LIST # 17

old
any
from
water
come
under
underline
belong
been
above

LIST # 17

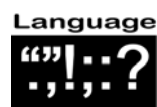
old
any
from
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come
under
underline
belong
been
above

LIST # 17

old
any
from
water
come
under
underline
belong
been
above



(Reading) Foundation Skills
RF2 (spelling)
RF3 (read common high frequency words)



Language Skills
L2 (conventions)



LIST # 18

five
would
pretty
your
think
even
odd
find
again
both

LIST # 18

five
would
pretty
your
think
even
odd
find
again
both

LIST # 18

five
would
pretty
your
think
even
odd
find
again
both

LIST # 18

five
would
pretty
your
think
even
odd
find
again
both

LIST # 18

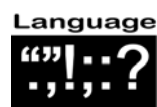
five
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think
even
odd
find
again
both

LIST # 18

five
would
pretty
your
think
even
odd
find
again
both



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 19

four
put
where
complete
set
line
shape
pattern
large
square

LIST # 19

four
put
where
complete
set
line
shape
pattern
large
square

LIST # 19

four
put
where
complete
set
line
shape
pattern
large
square

LIST # 19

four
put
where
complete
set
line
shape
pattern
large
square

LIST # 19

four
put
where
complete
set
line
shape
pattern
large
square

LIST # 19

four
put
where
complete
set
line
shape
pattern
large
square



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)



LIST # 20

enough
 laugh
 maybe
 without
 surprise
 awesome
 exciting
 favorite
 through
 second

LIST # 20

enough
 laugh
 maybe
 without
 surprise
 awesome
 exciting
 favorite
 through
 second

LIST # 20

enough
 laugh
 maybe
 without
 surprise
 awesome
 exciting
 favorite
 through
 second

LIST # 20

enough
 laugh
 maybe
 without
 surprise
 awesome
 exciting
 favorite
 through
 second

LIST # 20

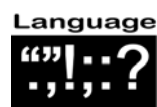
enough
 laugh
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 surprise
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 through
 second

LIST # 20

enough
 laugh
 maybe
 without
 surprise
 awesome
 exciting
 favorite
 through
 second



(Reading) Foundation Skills
 RF2 (spelling)
 RF3 (read common high frequency words)



Language Skills
 L2 (conventions)