



Writing/Language Checklist – All Genres - Common Core Standards K-2

- Choose a different color highlighter for each trimester.
- Highlight skills as they are mastered as indicated by writing samples put into portfolio
- Track progress with writing toward grade-level achievement over the course of one or more years.



W Writing Standards		K-2	
Standard 2	Grade K	Grade 1	Grade 2
Opinion/argument Text	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book	... name the topic or book, state an opinion and some reason for opinion, and provide some closure.	... name the topic or book, state an opinion and reasons to support opinion, use linking words to connect opinion and reasons, and provide some concluding statement or section.
Standard 2	Grade K	Grade 1	Grade 2
Informative/explanatory Text	... in which they name what they are writing about and supply some information about the topic.	... name a topic, supply some facts, and provide some closure.	...introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Standard 3	Grade K	Grade 1	Grade 2
Narrative Text	... narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	... recount two or more appropriately sequenced events, include some details, use temporal words to signal event order, and provide some closure.	...recount well-elaborated event or short sequence of events; details to describe actions, thoughts and feelings and provide a concluding statement or section.; temporal words; provide sense of closure
Standard 4	Grade K-1	Grade 2	
Mostly Organization	(Begins in grade 2) CA	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	
Standard 5	Grade K	Grade 1	Grade 2
Writing Process including Revision and Editing	With guidance and support from adults , respond to questions and suggestions from peers and add details to strengthen writing as needed.	... focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	... and peers -focus on a topic and strengthen writing as needed by revising and editing.
Standard 6	Grade K	Grade 1	Grade 2
Technology	With guidance and support from adults , explore a variety of digital tools to produce and publish writing, including collaboration with peers.	...use a variety of digital tools to produce and publish writing, including collaboration with peers.	
Standard 7	Grade K	Grade 1	Grade 2
Research	Participate in shared research and writing projects.	e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions	e.g., read a number of books on a single topic to produce a report; record science observations
Standard 8	Grade K	Grade 1	Grade 2
Gather information from multiple sources	With guidance and support from adults , recall information from experiences or gather information from provided sources to answer a question.		
Standard 9	Grades K-2		
Gather evidence to support claims – involved with Text-Dependent Questioning	Begins in grade 4		
Standard 10: is writing routinely over longer and shorter term tasks – all grades			



L LANGUAGE STANDARDS: Conventions of Standard English		K-2	
Standard 1	Grade K	Grade 1	Grade 2
English Conventions when writing or speaking Nouns/pronouns/verbs	Print many upper- and lowercase letters.	Print all upper- and lowercase letters.	
	Use frequently occurring nouns and verbs. Form regular plural nouns orally by adding /s/ or /es/ Understand and use question words (interrogatives)	Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences Use personal possessive, and indefinite pronouns Use verbs to convey a sense of past, present, and future	Use collective nouns Form and use frequently occurring irregular plural nouns Use reflexive pronouns Form/use past tense of frequently occurring irregular verbs
Other parts of speech	Use the most frequently occurring prepositions	Use frequently occurring adjectives. ... occurring conjunctions; determiners (e.g., articles, demonstratives); prepositions	Use adjectives and adverbs, and choose between them depending on what is to be modified.
Sentences	Produce and expand complete sentences in shared language activities.	...complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	... and rearrange complete simple and compound sentences Create readable documents with legible print. CA
Capitalization	Capitalize the first word in a sentence and the pronoun <i>I</i> .	Capitalize dates and names of people.	Capitalize holidays, product names, and geographic names.
Punctuation	Recognize and name end punctuation.	Use end punctuation for sentences. Use commas in dates and to separate single words in a series.	Use commas in greetings and closings of letters. Use an apostrophe to form contractions and frequently occurring possessives.
Spelling	Write a letter or letters for most consonant and short-vowel sounds (phonemes). Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Generalize learned spelling patterns when writing words Consult reference materials, including beginning dictionaries, as needed to check and correct spellings
Standard 3	Grade K	Grade 1	Grade 2
Using language and conventions in writing, speaking, reading, or listening			Compare formal and informal uses of English.