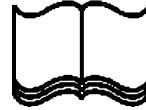




My Animal Report

Name: _____ Date _____

- 1. Choose an animal to research.
- 2. Read about your animal.
- 3. Learn about your animal on the internet.
- 4. Write notes about your animal.
- 5. Write one page about each box.
- 6. Draw a picture for each page of writing.
- 7. Read your report to a friend.
- 8. Share your report with your family.




Animal Report Worksheet

Animal Report on: _____ Date _____

Name: _____

Description How _____ live _____	Habitat Where _____ live _____
Behavior Can _____ eat _____	Diet What _____ eat _____
Predators Butterfly enemies are _____	Life Cycle




Butterflies have 4 wings. The wings are made of scales for protection.






Animal Report Checklist

- Read about your animal.
- Take notes on the graphic organizer.
- Write a paragraph about each box.
- Use the main heading in the topic sentence.
Include supporting details.
- Paraphrase—  no copying
- Check for:
 - Capital at the beginning of each sentence
 - Punctuation
 - Spelling
 - Neat!

Animal Report Matrix	
Animal Report _____ Name _____ Date _____	
Description Name _____	Habitat _____
Behavior _____	Diet _____
Predators Naturally enemies are _____	Life Cycle _____

Animal Report Checklist

- Read about your animal.
- Take notes on the graphic organizer.
- Write a paragraph about each box.
- Use the main heading in the topic sentence.
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Animal Report Matrix	
Animal Report _____ Name _____ Date _____	
Description Name _____	Habitat _____
Behavior _____	Diet _____
Predators Naturally enemies are _____	Life Cycle _____





Informative Writing Assignment Sheet and Checklist

Completed			Tasks to Complete
You	Partner		
<input type="checkbox"/>	<input type="checkbox"/>	1.	Complete a Matrix of information: What do we want to learn about _____ ?
<input type="checkbox"/>	<input type="checkbox"/>	2.	Create a question to focus your writing.
<input type="checkbox"/>	<input type="checkbox"/>	3.	Complete an outline to organize your writing
<input type="checkbox"/>	<input type="checkbox"/>	4.	Read and research from at least 3 sources to answer your question. Some helpful websites: www.proquestk12.com www.erslibrary.org
<input type="checkbox"/>	<input type="checkbox"/>	5.	Keep notes as you read. Remember “key words”. Include the source with your notes.
<input type="checkbox"/>	<input type="checkbox"/>	6.	Write a rough draft for your project
<input type="checkbox"/>	<input type="checkbox"/>	7.	Create text features as needed: <ul style="list-style-type: none"> ▪ Title page and Table of Contents ▪ Diagrams, timelines, graphics, graphs ▪ Page numbers, Headings and sub headings ▪ Glossary and/or index
<input type="checkbox"/>	<input type="checkbox"/>	8.	Write your bibliography with this format: A list in alphabetical order of your references If it is a book: author (last name, first name), (year published), <u>Title</u> (underlined), Publisher. EXAMPLE: Jones, Henry, 2004, <u>The History of George Washington</u> . Random House. If it is a website: copy down URL and the date you accessed the web. EXAMPLE: www.history.com/george_washington/gw.pdf , accessed January 11, 2011.
<input type="checkbox"/>	<input type="checkbox"/>	9.	Revise your project: read it out loud to your writing partner. Add details as needed. Select better words using a thesaurus to help you. Make sure you've used different kinds of sentences. Use transition words as needed to make the writing flow.
<input type="checkbox"/>	<input type="checkbox"/>	10.	Edit your project. Check your spelling and punctuation, including quotation marks. Have your writing partner check it too.
<input type="checkbox"/>	<input type="checkbox"/>	11.	Publish your project —type or recopy in pen with your best handwriting.
<input type="checkbox"/>	<input type="checkbox"/>	12.	Illustrate your project: draw pictures, download photos, make a cover.

THIS PROJECT IS DUE ON _____

MY NAME _____

MY WRITING PARTNER'S NAME _____

Informative/Explanatory



Planning for and editing Informative/Explanatory Writing is covered in W 2 and W 4-10 in Writing Standards in the Common Core Standards



Animal Report Outline Requirements

for (name) _____

1. Paragraph One: Intro and Description

- A. Introduce your animal in the topic sentence.
- B. Tell what type of animal (mammal, reptile, bird, insect, fish, amphibian).
- C. Give a description of your animal. Make this really come to life for the reader:
 1. include size
 2. color and markings

2. Paragraph Two: Diet

- A. Is your animal a carnivore, an omnivore, or a herbivore?
- B. What does your animal eat?
- C. How does your animal capture or acquire this food?

3. Paragraph Three: Habitat

- A. Tell where this animal lives:
 1. Does it live in all deserts or just certain deserts?
 2. Where specifically in the ocean habitat does this animal live (ex, cave, burrow)?
- B. Why is this animal important to its biome?

4. Paragraph Four: Adaptations and Survival

- A. How has your animal adapted to its environment?
- B. What threatens the survival of your animal?

5. Paragraph Five: Interesting Facts

- A. Include 3 to 6 interesting facts about your animal.

6. Paragraph Six: Conclusion

- A. What do you think about your animal?
- B. Is your animal endangered?
 1. If the animal is endangered how can it be saved?





Animal Report Matrix

Animal Report on: _____

Name _____ Date _____

<p style="text-align: center;">Description</p> <p>_____ have _____.</p>	<p style="text-align: center;">Habitat</p> <p>_____ live _____.</p>
<p style="text-align: center;">Behavior</p> <p>_____ can _____.</p>	<p style="text-align: center;">Diet</p> <p>_____ eat _____.</p>
<p style="text-align: center;">Predators</p> <p>_____ enemies are _____.</p>	<p style="text-align: center;">Life Cycle</p>

Informative/Explanatory



Planning for and editing Informative/Explanatory Writing is covered in W 2 and W 4-10 in Writing Standards in the Common Core Standards