


# Opinion



## OPINION WRITING RUBRIC

California Common Core Standards Based – **GRADE 1**



Level	OPINION WRITING	LANGUAGE CONVENTIONS	WITH GUIDANCE and SUPPORT FROM ADULTS
<b>4</b> Exceeds	<input type="checkbox"/> Meets all expectations in level 3 <input type="checkbox"/> Uses many descriptive words <input type="checkbox"/> Writes many complete sentences <input type="checkbox"/> Writes several reasons for opinion	<b>Mostly correct</b> use of language conventions, and some above grade level skills used, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Meets all expectations in level 3</li> <li><input type="checkbox"/> Consistently spells grade level appropriate words correctly</li> <li><input type="checkbox"/> Capitalizes holidays, product names, and geographic names</li> <li><input type="checkbox"/> Uses an apostrophe to form contractions and possessives</li> </ul>	<p style="text-align: center;">Guidance &amp; Support</p>  <p>Level of guidance and support from adults before writing:</p> <p>Check off what was done before the student wrote the piece being scored.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Read aloud or shared reading</li> <li><input type="checkbox"/> Drawing</li> <li><input type="checkbox"/> Vocabulary word bank</li> <li><input type="checkbox"/> Shared or interactive writing</li> <li><input type="checkbox"/> Graphic organizer</li> <li><input type="checkbox"/> Language frames</li> </ul>
<b>3</b> Meets	<p><b>OPINION WRITING (W1)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write opinion piece about a topic or book (W1)</li> <li><input type="checkbox"/> Introduces the book or topic and states an opinion</li> <li><input type="checkbox"/> Supplies a reason for the opinion</li> <li><input type="checkbox"/> Provides some sense of closure</li> </ul> <hr/> <p><b>WRITING PROCESS (W5-W8)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>WGASFA *</b> Adds details to strengthen writing as needed (W5)</li> <li><input type="checkbox"/> <b>WGASFA *</b> Uses a variety of digital tools to write and publish writing (W6)</li> <li><input type="checkbox"/> <b>WGASFA *</b> Recalls information from experiences or gathers information from provided sources to answer a question (W8)</li> </ul>	<b>Adequate</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Prints all upper- and lowercase letters (L1a)</li> <li><input type="checkbox"/> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts (L1j)</li> <li><input type="checkbox"/> Capitalizes dates and names of people (L2a)</li> <li><input type="checkbox"/> Use end punctuation for sentences (L2b)</li> <li><input type="checkbox"/> Use commas in dates and to separate single words in a series (L2c)</li> <li><input type="checkbox"/> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words (L2d)</li> <li><input type="checkbox"/> Spells untaught words phonetically (L2e)</li> </ul>	
<b>2</b> Almost Meets	<ul style="list-style-type: none"> <li><input type="checkbox"/> Names topic or book and gives opinion</li> <li><input type="checkbox"/> Includes unclear reason for opinion</li> <li><input type="checkbox"/> Does not include closure</li> <li><input type="checkbox"/> <b>WGASFA *</b> Adds few or no details</li> <li><input type="checkbox"/> <b>WGASFA *</b> Recalls little information from sources</li> </ul>	<b>Limited</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Writes most uppercase and lowercase letters correctly</li> <li><input type="checkbox"/> Writes mostly simple sentences, and may rely on patterned sentences to write</li> <li><input type="checkbox"/> Uses some end punctuation marks correctly</li> <li><input type="checkbox"/> Spells some words phonetically</li> </ul>	
<b>1</b> Does Not Meet	<ul style="list-style-type: none"> <li><input type="checkbox"/> Makes few or no attempts to write</li> <li><input type="checkbox"/> Provides no opinion or no details</li> </ul>	<b>Infrequent</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Makes no or few attempts at correct spelling</li> <li><input type="checkbox"/> Has many errors in capitalization</li> <li><input type="checkbox"/> Writes no or few complete sentences</li> <li><input type="checkbox"/> Makes no or few attempts at end punctuation</li> </ul>	

- **WGASFA:** “with guidance and support from adults”

This rubric was adapted from rubrics at sbusd.org and information from Smarter Balanced Assessments ([www.smarterbalanced.org](http://www.smarterbalanced.org)) using the California Common Core Standards at [www.cde.ca.gov](http://www.cde.ca.gov).