

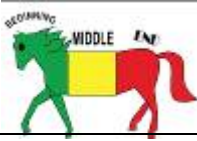




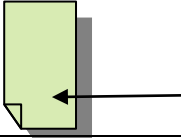







Grade 2 Narrative Writing Student Checklist

This is a rubric to remind you of the elements to include in your story. Color in the face on the right as you include this element in your story.

		Elements	Self
Content		I wrote a story about something that happened.	
		I wrote about what happened in order: <b>beginning</b> , <b>middle</b> , <b>end</b> .	
		I wrote details to describe actions, thoughts, and feelings.	
	①→②←→③	I used sequence words. First, before, next, after, then, finally	
		I wrote an ending to my story. 	
	Conventions	<b>C</b> apitals are first!	I wrote a capital to start every sentence and for names.
Can't		I used an apostrophe for words like can't and don't.	
This is the end!		I ended each sentence with a punctuation mark. • ! ?	