

# Opinion



## OPINION WRITING RUBRIC

### California Common Core Standards Based – GRADE 2



Level	OPINION WRITING/PROCESS	LANGUAGE CONVENTIONS	WITH GUIDANCE and SUPPORT FROM ADULTS
<b>4</b> Exceeds	<input type="checkbox"/> Meets all expectations in level 3 <input type="checkbox"/> Writes several reasons for opinion <input type="checkbox"/> Document is well organized and connected <input type="checkbox"/> Both opinion and conclusion are clear and well stated	<b>Mostly correct</b> use of language conventions, and some above grade level skills used, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Meets all expectations in level 3</li> <li><input type="checkbox"/> Uses commas and quotation marks in dialogue.</li> <li><input type="checkbox"/> Spells grade level appropriate words correctly</li> <li><input type="checkbox"/> Chooses words and phrases for effect.</li> </ul>	<p>Guidance &amp; Support</p> <p>Level of guidance and support from adults before writing:</p> <p>Check off what was done before the student wrote the piece being scored.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Read aloud or shared reading</li> <li><input type="checkbox"/> Drawing</li> <li><input type="checkbox"/> Vocabulary word bank</li> <li><input type="checkbox"/> Shared or interactive writing</li> <li><input type="checkbox"/> Graphic organizer</li> <li><input type="checkbox"/> Language frames</li> </ul>
<b>3</b> Meets	<b>OPINION WRITING (W1)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writes opinion piece about a topic or book (W1)</li> <li><input type="checkbox"/> Introduces the book or topic and states an opinion</li> <li><input type="checkbox"/> Supplies reasons that support opinion</li> <li><input type="checkbox"/> Uses linking words (<i>because, also</i>) to connect opinion and reasons</li> <li><input type="checkbox"/> Provides a concluding statement or section</li> </ul> <hr/> <b>WRITING PROCESS (W5-W8)</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>WGASFA*</b> Development and organization are appropriate to task and purpose (W4)</li> <li><input type="checkbox"/> <b>WGASFA*</b> Adds details to strengthen writing as needed (W5)</li> <li><input type="checkbox"/> <b>WGASFA*</b> Uses a variety of digital tools to write and publish writing (W6)</li> <li><input type="checkbox"/> Recalls information from experiences or gathers information from provided sources to answer a question (W8)</li> </ul>	<b>Adequate</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Produces, expands, and rearranges complete simple and compound sentences (L1f)</li> <li><input type="checkbox"/> Creates readable documents with legible print (L1g)</li> <li><input type="checkbox"/> Capitalizes holidays, product names, and geographic names (L2a)</li> <li><input type="checkbox"/> Uses commas in greetings and closings of letters (L2b)</li> <li><input type="checkbox"/> Uses an apostrophe to form contractions and frequently occurring possessives (L2c)</li> <li><input type="checkbox"/> Consults reference materials as needed to check and correct spellings (L2e)</li> <li><input type="checkbox"/> Spells grade level appropriate words correctly most of the time, uses grade level appropriate phonetic spelling to write unfamiliar words</li> <li><input type="checkbox"/> Uses knowledge of language and its conventions when writing (L3)</li> </ul>	
<b>2</b> Almost Meets	<ul style="list-style-type: none"> <li><input type="checkbox"/> Names topic or book</li> <li><input type="checkbox"/> Gives 1-2 reasons</li> <li><input type="checkbox"/> Adds few details</li> <li><input type="checkbox"/> Uses few or repeats linking words</li> <li><input type="checkbox"/> Provides a conclusion but may not be well related</li> </ul>	<b>Limited</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Writes simple sentences, and some incomplete sentences</li> <li><input type="checkbox"/> Capitalizes first letter, and I, but not proper names</li> <li><input type="checkbox"/> Uses some punctuation correctly</li> <li><input type="checkbox"/> Spells some grade level appropriate words, and uses some phonetic spellings</li> </ul>	
<b>1</b> Does Not Meet	<ul style="list-style-type: none"> <li><input type="checkbox"/> Does not name topic or book</li> <li><input type="checkbox"/> Provides no opinion or reasons for opinion</li> <li><input type="checkbox"/> Provides no concluding statement</li> </ul>	<b>Infrequent</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example: <ul style="list-style-type: none"> <li><input type="checkbox"/> Makes few attempts at correct spelling</li> <li><input type="checkbox"/> Has many errors in capitalization</li> <li><input type="checkbox"/> Writes few complete sentences or only simple patterned sentences</li> <li><input type="checkbox"/> Makes few attempts at correct punctuation</li> </ul>	

- **WGASFA:** “with guidance and support from adults”

This rubric was adapted from rubrics at sbusd.org and information from Smarter Balanced Assessments ([www.smarterbalanced.org](http://www.smarterbalanced.org)) using the California Common Core Standards at [www.cde.ca.gov](http://www.cde.ca.gov).