

Common Core Standards



Grade 3 Student Guide for Narrative Writing

| Writing | g Tips: |
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| | Make a title for your story. |
| | Introduce the reader to the situation and characters in the story with clear details |
| | Use dialogue, pacing, and description to develop the story and show the responses of the characters to the events. |
| | Use a variety of transition words to show the sequence of the story. |
| | Use sensory detail to help the reader truly experience what is going on in the story. |
| | Write an ending that flows from the story. |
| Step 1 | : Plan |
| | Plan your characters, plot, and setting before you begin to write. |
| Step 2 | : Draft |
| | Write your draft. |
| | Read your draft to a partner and make notes about what you want to change. |
| Step 3 | Reread and Revise |
| | □ Does it make sense? |
| | ☐ Does it have enough detail? |
| | ☐ Did I use transition words to show sequence? |
| Step 4: Edit | |
| | Capitals at the beginning of sentences and for proper nouns |
| | Punctuation: (end points) . ! ? Good work! |
| | ☐ Commas , quotation marks "" |
| | ☐ Spelling |
| | Complete Sentences |
| Step 5 | : Final Draft |
| | ☐ Recopy and fix your mistakes. |
| | ☐ Make sure to leave spaces between your words. |
| | Use your neatest handwriting. |
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