




**NARRATIVE RUBRIC**

California Common Core Standards Based - **THIRD GRADE**



Level	NARRATIVE WRITING/PROCESS	LANGUAGE CONVENTIONS	WITH GUIDANCE and SUPPORT FROM ADULTS
<p><b>4</b> Exceeds</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Meets all expectations in level 3</li> <li><input type="checkbox"/> Uses a variety of transitional words and phrases to manage sequence of events</li> <li><input type="checkbox"/> Effective use of concrete, sensory, and figurative language</li> </ul>	<p><b>Mostly correct</b> use of language conventions, and some above grade level skills used, for example:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meets all expectations in level 3</li> <li><input type="checkbox"/> Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate</li> <li><input type="checkbox"/> Uses underlining, quotation marks or italics to identify titles of documents</li> </ul>	<p>Guidance &amp; Support</p> 
<p><b>3</b> Meets</p>	<p><b>NARRATIVE WRITING</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Establishes a situation and introduces a narrator and/or characters (W3a)</li> <li><input type="checkbox"/> Organizes an event sequence that unfolds naturally (W3a)</li> <li><input type="checkbox"/> Uses dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations (W3b)</li> <li><input type="checkbox"/> Uses temporal words and phrases to signal event order (W3c)</li> <li><input type="checkbox"/> Provides a sense of closure (W3d)</li> <li><input type="checkbox"/> Uses sensory, concrete and figurative language</li> </ul> <hr/> <p><b>WRITING PROCESS (W5 - W8)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>WGASFA*</b> Has clearly planned writing with organized notes, and shows evidence of revision and editing during writing process (W5)</li> <li><input type="checkbox"/> <b>WGASFA*</b> Uses technology and keyboarding skills (W6)</li> <li><input type="checkbox"/> Conducts research (W7)</li> <li><input type="checkbox"/> Uses sources such as, print and internet to gather evidence (W 8)</li> <li><input type="checkbox"/> Takes brief notes on sources and groups into categories (W8)</li> </ul>	<p><b>Adequate</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Uses a variation of simple, compound, and complex sentences (L1k)</li> <li><input type="checkbox"/> Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly</li> <li><input type="checkbox"/> Uses past, present, and future verb tenses correctly (L1g)</li> <li><input type="checkbox"/> Uses commas in dates, locations, and addresses, items in a series, and quotations in dialogue correctly (L2 b/c)</li> <li><input type="checkbox"/> Capitalizes titles correctly (L2a)</li> <li><input type="checkbox"/> Spells high frequency words and adds suffixes correctly, uses spelling patterns from word families</li> <li><input type="checkbox"/> Forms and uses possessives correctly (L2d)</li> <li><input type="checkbox"/> Consults reference materials, as needed, to check/correct spelling (L2)</li> <li><input type="checkbox"/> Uses grade appropriate academic and domain-specific words and phrases (L6)</li> </ul>	<p>Level of guidance and support from adults before writing:</p> <p>Check off what was done before the student wrote the piece being scored.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Read aloud or shared reading</li> <li><input type="checkbox"/> Drawing</li> <li><input type="checkbox"/> Vocabulary word bank</li> <li><input type="checkbox"/> Shared or interactive writing</li> </ul>
<p><b>2</b> Almost Meets</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Weak introduction and conclusion</li> <li><input type="checkbox"/> Uneven development of plot, characters, setting</li> <li><input type="checkbox"/> Uses few transition words, or uses the same throughout</li> <li><input type="checkbox"/> Some use of sensory, concrete and figurative language</li> <li><input type="checkbox"/> Has some evidence of planning, organizing notes, and revision</li> </ul>	<p><b>Limited</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writes mostly simple sentences with correct punctuation</li> <li><input type="checkbox"/> Has some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles</li> <li><input type="checkbox"/> Uses some correct use of past, present and future verb tenses</li> <li><input type="checkbox"/> Uses some correct use of punctuation, commas and capitalization</li> <li><input type="checkbox"/> Has many spelling errors</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Graphic organizer</li> <li><input type="checkbox"/> Language frames</li> </ul>
<p><b>1</b> Does Not Meet</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> May not introduce characters or events clearly</li> <li><input type="checkbox"/> Includes few details or descriptions</li> <li><input type="checkbox"/> Has little evidence of planning, organizing and revision</li> <li><input type="checkbox"/> Events are disorganized or missing</li> <li><input type="checkbox"/> Little or no use of sensory, concrete and figurative language</li> </ul>	<p><b>Infrequent</b> use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Writes incomplete sentences</li> <li><input type="checkbox"/> Has little or no subject/verb agreement or usage of pronouns, adjectives, compound words and articles</li> <li><input type="checkbox"/> Uses past, present, and future verb tenses incorrectly</li> <li><input type="checkbox"/> Has little or no correct punctuation, commas, and capitalization</li> <li><input type="checkbox"/> Has poor spelling</li> </ul>	

• **WGASFA:** “with guidance and support from adults”

This rubric was adapted from rubrics at sbusd.org and information from Smarter Balanced Assessments ([www.smarterbalanced.org](http://www.smarterbalanced.org)) using the California Common Core Standards at [www.cde.ca.gov](http://www.cde.ca.gov).