


Opinion



OPINION WRITING RUBRIC

California Common Core Standards Based - THIRD GRADE



Level	OPINION WRITING/PROCESS	LANGUAGE CONVENTIONS	WITH GUIDANCE and SUPPORT FROM ADULTS
4 Exceeds	<input type="checkbox"/> Meets all expectations in level 3 <input type="checkbox"/> Provides reasons that are well supported by facts and details <input type="checkbox"/> Uses effective elaborative techniques that may include personal experiences for opinion writing <input type="checkbox"/> Uses precise language to convey ideas <input type="checkbox"/> Is well planned and organized	Mostly correct use of language conventions, and some above grade level skills used, for example: <ul style="list-style-type: none"> <input type="checkbox"/> Meets all expectations in level 3 <input type="checkbox"/> Uses coordinating conjunctions (and, but, or, yet, nor, so) <input type="checkbox"/> Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate <input type="checkbox"/> Uses underlining, quotation marks or italics to identify titles of documents 	<p style="text-align: center;">Guidance & Support</p>  <p>Level of guidance and support from adults before writing:</p> <p>Check off what was done before the student wrote the piece being scored.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discussion <input type="checkbox"/> Read aloud or shared reading <input type="checkbox"/> Drawing <input type="checkbox"/> Vocabulary word bank <input type="checkbox"/> Shared or interactive writing <input type="checkbox"/> Graphic organizer <input type="checkbox"/> Language frames
3 Meets	<p>OPINION WRITING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Begins with a clear and interesting topic sentence that states an opinion about a topic and/or text (W1a) <input type="checkbox"/> Has organizational structure that lists reasons and supports reasons with facts and details (W1a,b) <input type="checkbox"/> Uses linking words and phrases such as, <i>also, because, therefore, since, and, for example</i> to connect opinion and reasons (W1c) <input type="checkbox"/> Provides a concluding statement or section related to opinion (W 1d) <hr/> <p>WRITING PROCESS (W5 - W8)</p> <ul style="list-style-type: none"> <input type="checkbox"/> WGASFA* Has clearly planned writing with organized notes, and shows evidence of revision during writing process (W5) <input type="checkbox"/> WGASFA* Uses technology and keyboarding skills (W6) <input type="checkbox"/> Conducts research (W7) <input type="checkbox"/> Uses sources such as, print and internet to gather evidence (W 8) <input type="checkbox"/> Takes brief notes on sources and groups into categories (W8) <input type="checkbox"/> Document is neat and legible 	<p>Adequate use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses a variation of simple, compound, and complex sentences (L1k) <input type="checkbox"/> Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly <input type="checkbox"/> Uses past, present, and future verb tenses correctly (L1g) <input type="checkbox"/> Uses commas in dates, locations, and addresses, items in a series, and quotations in dialogue correctly (L2 b/c) <input type="checkbox"/> Capitalizes titles correctly (L2a) <input type="checkbox"/> Spells high frequency words and adds suffixes correctly, uses spelling patterns from word families <input type="checkbox"/> Forms and uses possessives correctly (L2d) <input type="checkbox"/> Consults reference materials, as needed, to check/correct spelling (L2) <input type="checkbox"/> Uses grade appropriate academic and domain-specific words and phrases (L6) 	
2 Almost Meets	<ul style="list-style-type: none"> <input type="checkbox"/> Uses weak opinion in introduction <input type="checkbox"/> Has weak or unfounded conclusion <input type="checkbox"/> Contains some supporting sentences that are weak and/or unclear <input type="checkbox"/> Uses few transition words, or uses the same throughout <input type="checkbox"/> Has some evidence of planning, organizing notes, and revision <input type="checkbox"/> Document is legible 	<p>Limited use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writes mostly simple sentences with correct punctuation <input type="checkbox"/> Has some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles <input type="checkbox"/> Uses some correct use of past, present and future verb tenses <input type="checkbox"/> Uses some correct use of punctuation, commas and capitalization <input type="checkbox"/> Has many spelling errors 	
1 Does Not Meet	<ul style="list-style-type: none"> <input type="checkbox"/> May not state opinion <input type="checkbox"/> Includes few or no reasons for opinion <input type="checkbox"/> Has little evidence of planning, organizing and revision <input type="checkbox"/> Copies from sources <input type="checkbox"/> Document is illegible 	<p>Infrequent use of correct sentence formation, punctuation, capitalization, grammar usage and spelling for grade level, for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Writes incomplete sentences <input type="checkbox"/> Has little or no subject/verb agreement or usage of pronouns, adjectives, compound words and articles <input type="checkbox"/> Uses past, present, and future verb tenses incorrectly <input type="checkbox"/> Uses little or no correct punctuation, commas and capitalization <input type="checkbox"/> Uses poor spelling 	

• **WGASFA:** “with guidance and support from adults”

This rubric was adapted from rubrics at sbusd.org and information from Smarter Balanced Assessments (www.smarterbalanced.org) using the California Common Core Standards at www.cde.ca.gov.