

# Narrative



## Writing Checklist: Narrative Writing Grade 4



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Elements		Self	Peer	Teacher
<b>Content</b>	I created a narrative establishing a situation and introducing a narrator and/or characters.			
	I organized the story in a natural and sequential order.			
	I introduced the reader to the situation and characters in the story with concrete words and phrases.			
	I used dialogue and description to develop the story and show the responses of the characters to the events.			
	I used a variety of transition words and phrases to manage the sequence of events.			
	I used sensory details to help the reader experience precisely what is going on in the story.			
	I wrote a conclusion that flows well from my story.			
<b>Conventions</b>	I used commas and end points correctly.			
	I spelled correctly, using the word wall and a dictionary to help me when needed.			
	I used commas in long sentences to help make them clear and correct.			
	I used commas and quotation marks to mark direct speech and quotations.			
	I reread my story and revised the errors I found.			
	I checked for "run-on" sentences and fixed them by breaking up the sentence into separate thoughts and using periods.			



# Writing Checklist: Narrative Writing Grade 5



Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Elements	Self	Peer	Teacher
<b>Content</b>	I introduced and oriented the reader to the situation and characters in the story with clear details.			
	I organized the story in a natural and sequential order.			
	I used dialogue and description to develop the story and show the responses of the characters to the events.			
	I used a variety of transition words, phrases and clauses to manage the sequence of the events in the story.			
	I used concrete words and phrases and sensory details to help the reader experience precisely what is going on in the story.			
	I wrote a conclusion that flows from the narrative.			
	<b>Conventions</b>	I used commas to set off introductory parts of sentences, such as " <i>At this time in history, it was common to...</i> "		
I used a variety of punctuation to fix any run-on sentences.				
I correctly spelled words, using a dictionary or the word wall to check correct spelling.				
I used correct capitalization and punctuation.				
I used verb tenses correctly to show time, states, and conditions and checked my noun-verb agreement.				
I reread, edited and revised my story for errors I found.				

# Narrative



## Writing Checklist: Narrative Writing Grade 6



Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Elements	Self	Peer	Teacher
Content	I created a real or imagined narrative which is well developed.			
	I hooked the reader with a description of the setting and introduction of the narrator and/or characters.			
	I organized the events in a way that unfolds naturally and logically.			
	I used dialogue, description, and pacing to develop experiences, events and/or characters.			
	I used a variety of transitional words, phrases or clauses to signal shifts from one time to the next.			
	I used precise words, phrases, descriptions, and sensory details to describe experiences and events.			
	I wrote a conclusion the follows the narrative.			
Conventions	I used all punctuation carefully and correctly.			
	I correctly spelled words, using a dictionary or the word wall to check correct spelling.			
	I used verb tenses correctly to show time, states, and conditions and checked my noun-verb agreement.			
	I used a variety of simple, compound, and complex sentences.			
	I reread, edited and revised my story for errors I found.			