

Narrative



Grade 4 Narrative Writing

Level 3 Rubric Requirements



- Paper develops real or imagined experiences or events using effective technique, descriptive details, and clear event sequence (W3)
- Establishes a **situation** and **introduces** a **narrator** and/or **characters** (W3a)
- Sequence** of events **unfolds naturally** (W3a)
- Describes **character**, **plot**, **problem**, and **solution** with **concrete sensory details** (W3d)
- Uses **dialogue** and/or **description** to develop experiences and events or show the **responses of characters to situations** (W3b)
- Uses a variety of **transitional words** and phrases to manage the **sequence of events** (W3c)
- Uses **concrete words** and phrases, and **sensory details** to convey experiences and events (W3d)
- Provides a **conclusion** that **follows** from the narrated experiences or events (W3e)
- Develops and strengthens writing by **planning**, **revising**, and **editing** (W5)
- Editing demonstrates command of English language: corrects **capitalization**, **spelling**, and **punctuation** (W5)
- Uses time for **reflection**, and **revision** (W10)
- Accomplishes **keyboarding** of at least **one page** in a single sitting (W6)

