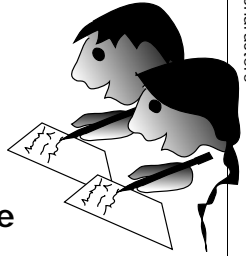




# Writing Development Checklist – Grade 4

## Narrative Writing and Language Skills



**Student Name**

	4L2 B, C, D Use grade-level punctuation: commas and quotation marks for direct speech and quotations.	4L2 A Capitalize correctly	4L11 Write simple, compound, and complex sentences.	4L11A–H Use grade-level grammar in writing	4W8 Take Notes: paraphrase, categorize, and provide a list of resources.	4W7 Research to build knowledge.	4W6 With GASFA, use Technology and keyboard a minimum of one page in a single setting	4W5 With GASFA use writing process: planning, draft, revise, edit	4W5E Provides conclusion that follows the narrated experiences/events.	4W5D Uses concrete words/phrases & sensory details for precise description of events	4W4 Produce clear and coherent writing, in multi-paragraph texts, appropriate to task, purpose & audience	4W C Uses variety of transitional words/phrases to manage sequence of events.	4W B Use dialogue and descriptions to develop events or show responses of characters	4W A Organize event sequence that unfolds naturally.	4W A Orient reader, establish situation, narrator, and characters
1															
2															
4															
4															
5															
6															
7															
8															
9															
10															
11															
12															
14															
14															
15															
16															



# Writing Development Checklist – Grade 4

## Narrative Writing and Language Skills

Student Name		4 W A Orient reader: establish situation, narrator, and characters	4 W A Organize event sequence that unfolds naturally.	4 W B Use dialogue and descriptions to develop events or show responses of characters	4 W C Uses variety of transitional words/phrases to manage sequence of events.	4 W 4 Produce clear and coherent writing, in multi-paragraph texts, appropriate to task, purpose & audience	4 W 5 D Uses concrete words/phrases & sensory details for precise description of events	4 W 5 E Provides conclusion that follows the narrated experiences/events.	4 W 5 With GASFA use writing process: planning, draft, revise, edit	4 W 6 With GASFA, use Technology and keyboard a minimum of one page in a single setting	4 W 7 Research to build knowledge.	4 W 8 Take Notes, paraphrase, categorize, and provide a list of resources.	4 L 1 A –H Use grade-level grammar in writing	4 L 1 1 Write simple, compound, and complex sentences.	4 L 2 A Capitalize correctly	4 L 2 B, C, D Use grade-level punctuation: commas and quotation marks for direct speech and quotations.
		17														
18																
19																
20																
21																
22																
24																
24																
25																
26																
27																
28																
29																
30																
31																
32																