

Writing Checklist: Narrative Writing Grade 5



Name:		Date:		
	Elements	Self	Peer	Teacher
	I introduced and oriented the reader to the situation and characters in the story with clear details.			
Content	I organized the story in a natural and sequential order.			
	I used dialogue and description to develop the story and show the responses of the characters to the events.			
	I used a variety of transition words, phrases and clauses to manage the sequence of the events in the story.			
	I used concrete words and phrases and sensory details to help the reader experience precisely what is going on in the story.	2		
	I wrote a conclusion that flows from the narrative.			
Conventions	I used commas to set off introductory parts of sentences, such as "At this time in history, it was common to"			
	I used a variety of punctuation to fix any run-on sentences			
	I correctly spelled words, using a dictionary or the word wall to check correct spelling.			
	I used correct capitalization and punctuation.			
	I used verb tenses correctly to show time, states, and conditions and checked my noun-verb agreement.			
	I reread, edited and revised my story for errors I found.			