

Narrative



Grade 5 Narrative Writing

Level 3 Rubric Requirements



- Paper develops real or imagined experiences or events using effective technique, descriptive details, and clear event sequences (W3)
- Establishes a situation and introduces a **narrator** and/or **characters** (W3a)
- Sequence** of events **unfolds naturally** (W3a)
- Uses **dialogue** and/or **description** and **pacing** to develop experiences and events or show the **responses of characters to situations** (W3b)
- Describes character, plot, problem and solution** with **concrete sensory details** (W3d)
- Uses a variety of **transitional words**, phrases and clauses to manage the **sequence of events** (W3c)
- Uses **concrete words** and **phrases** and **sensory details** to convey experiences and events **precisely** (W3d)
- Provides a **conclusion** that **follows** from the narrated experiences or events (W3e)
- Takes notes on resources and sorts evidence into categories (W8)
- Develops and strengthens writing by **planning, revising, and editing** (W5)
- Editing demonstrates command of English language: corrects **capitalization, spelling, and punctuation** (W5)
- Uses time for **reflection, and revision** (W10)
- Accomplishes **keyboarding** of at least **two pages** in a single sitting (W6)

