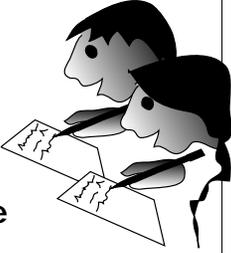




Writing Development Checklist – Grade 5

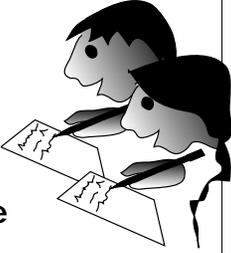
Informative Writing and Language Skills

	 <p>Student Name</p>	<p>5 W A Introduce a topic clearly and group info logically; use illustrations and multimedia to aid comp.</p>	<p>5 W B Develop the topic with facts, definitions, and concrete details, quotations, and examples.</p>	<p>5 W C Use linking words and phrases</p>	<p>5 W D Use precise language and domain specific vocabulary.</p>	<p>5 W E Provide a conclusion or section related to information presented.</p>	<p>5 W4 Use multi-paragraph texts checking task, purpose, and audience.</p>	<p>5W5 With GASFA use writing process: draft, revise, edit, rewrite, or use a new approach.</p>	<p>5W6 With GASFA, use technology and keyboard minimum of two pages in a single setting.</p>	<p>5W7 Research</p>	<p>5W8 Take Notes: summarize, paraphrase and provide a list of sources.</p>	<p>5 L1A –H Use grade-level grammar in writing, including prepositional phrases; recognize app. Shifts in word tense.</p>	<p>5L11 Write simple, compound, and complex sentences; avoid fragments and run-ons.</p>	<p>5L2 A Capitalize correctly</p>	<p>5L2 B, C, D Use grade-level punctuation: use underlining and quotation marks for titles of works.</p>	<p>5L2 E –G Spell correctly meeting grade level standards and using reference materials</p>	<p>5L4-5-6 Word Choice: language, content, vocabulary, figurative language, shades of meaning and style</p>	
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Writing Development Checklist – Grade 5

Informative Writing and Language Skills

	 <p>Student Name</p>	<p>5 W A Introduce a topic clearly and group info logically; use illustrations and multimedia to aid comp.</p>	<p>5 W B Develop the topic with facts, definitions, and concrete details, quotations, and examples.</p>	<p>5 W C Use linking words and phrases</p>	<p>5 W D Use precise language and domain specific vocabulary.</p>	<p>5 W E Provide a conclusion or section related to information presented.</p>	<p>5 W 4 Use multi-paragraph texts checking task, purpose, and audience.</p>	<p>5 W 5 With GASFA use writing process: draft, revise, edit, rewrite, or use a new approach.</p>	<p>5 W 6 With GASFA, use technology and keyboard minimum of two pages in a single setting.</p>	<p>5 W 7 Research</p>	<p>5 W 8 Take Notes: summarize, paraphrase and provide a list of sources.</p>	<p>5 L 1 A –H Use grade-level grammar in writing, including prepositional phrases; recognize app. Shifts in word tense.</p>	<p>5 L 1 1 Write simple, compound, and complex sentences; avoid fragments and run-ons.</p>	<p>5 L 2 A Capitalize correctly</p>	<p>5 L 2 B, C, D Use grade-level punctuation: use underlining and quotation marks for titles of works.</p>	<p>5 L 2 E –G Spell correctly meeting grade level standards and using reference materials</p>	<p>5 L 4–5–6 Word Choice: language, content, vocabulary, figurative language, shades of meaning and style</p>	
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