

Narrative



Grade 6 Narrative Writing

Level 3 Rubric Requirements



- Paper develops real or imagined experiences or events (W3)
- Uses **effective techniques**, relevant **descriptive details**, and a well-structured event sequence (W3b)
- Establishes a context introducing a narrator and or characters (W3a)
- Event sequence **unfolds naturally** and **logically** (W3a)
- Uses **dialogue**, **pacing**, and **description** to develop experiences, events, and/or characters (W3b)
- Uses a variety of **transition words**, phrases and clauses to convey sequence and signal shifts from one time frame or setting to another (W3c)
- Uses **precise words** and **phrases**, relevant **descriptive details**, and **sensory language** to convey experiences and events (W3d)
- Provides a **conclusion** that follows from the narrated experiences or events (W3e)
- Writing is appropriate to **task**, **purpose**, and **audience** (W4)
- Develops and strengthens writing by **planning**, **revising**, and **editing** or **trying a new approach** (W5)
- Editing demonstrates command of English language: corrects **capitalization**, **spelling**, and **punctuation** (W5)
- Uses time for **reflection**, and **revision** (W10)
- Accomplishes **keyboarding** of at least **three pages** in a single sitting (W6)

