# **Guided Reading with Kindergarteners---AT A GLANCE**

Can

I Can

I can

jump.

by

can run.

I can jump.

can

L

#### **COVER:**

- **1.** Show the cover and read the title.
- 2. Have the students read the title.
- 3. Then, ASK:
  - "What did you see?"
  - "What else might you see in the book?"
  - "What do you know about"

#### TITLE PAGE:

- **1.** Read it to the students and point to the words.
- **2.** Have the students read the title and point.

# **PICTURE WALK:**

Look at each page in the book and have the students talk about what they see.

### **READ THE BOOK:**

- 1. Read the sentences while you point to each word.
- 2. Have the students read the sentences and point.
- **3.** If the students get the pattern, have them try to read the sentences on their own using the patterns and pictures to help.
- **4.** If a student gets stuck, prompt as follows:
  - "Check the first letter."
  - "Look at the pictures."
  - $\hfill\square$  "Go back and reread the sentence from the beginning."

### **AFTER READING:**

Talk about the book, ASK:

- "What was your favorite part?"
- "What did you read about in the book?"

# **CUT-UP SENTENCE:**

- **1.** Copy a sentence from the book onto a sentence strip as students watch.
- 2. Have the students read the sentence back to you.
- **3.** Cut the words apart and have the students put the \_\_\_\_\_\_ sentence back together.
- **4.** Give each student a paper with the sentence written on it. They cut the words apart, mix them up and then practice arranging the words back into the sentence.
- **5.** Have each student put the words into an envelope. For homework, they glue the sentence together and illustrate.