

# Guided Reading with First Graders #1 ---AT A GLANCE

## BOOK INTRODUCTION (teacher has only copy of the book):

1. Involve students in discussion about the title and cover.
2. Help students establish links to prior knowledge
3. "Plant" new or "tricky" words and language patterns.

## PICTURE WALK (teacher has only copy of the book):

1. Encourage students to make story predictions based on the pictures. (You may want to cover the words so focus is on getting meaning from the illustrations.)
2. Discuss important concepts of the story.
3. Include new or "tricky" words and language patterns.

## STRATEGY FOCUS:

1. Ask students what strategy/strategies they might use when they come to a "tricky" part.

## FIRST READING (each child has a copy of the book):

1. The group reads the story orally.
2. Each student reads at his/her own pace.
3. You move around the group to listen to each student.
4. Praise for strategy use that you observe.
5. Give appropriate prompts to encourage strategy use when needed.

## STRATEGY REINFORCEMENT:

1. **VALIDATE** a strategy you observed being used.
2. Ask students to share strategies they used.

## BOOK TALK:

1. Involve students in retelling the story.
2. Check for student understanding.

## INDEPENDENT READING:

1. Students reread the new book with a partner.
2. Students reread the new book independently.
3. New book is placed where students can use it as a familiar reread.