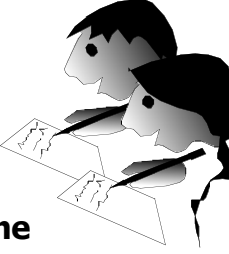
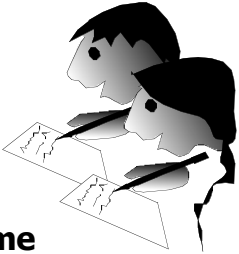


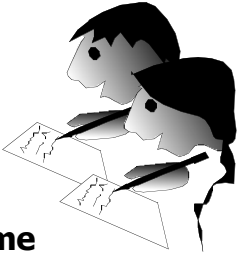
Kindergarten Writing Proficiency Chart -Baseline Observations
Working on these Standards

	 <p>Student Name</p>	Generates topic with help	Knows where to begin, I-R	Letter strings	Some letters correctly formed	Writes name-- mixed upper and lower case	Pencil grip?	Uses invented spelling	Draws picture with some letters or labels
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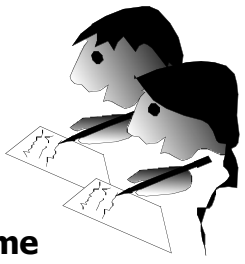
Kindergarten Writing Proficiency Chart – Fall Trimester
Working on these Standards

	 Student Name	Generates topic with help	Uses sound spelling cards	Knows where to begin and L-R	Uses space between words some of the time	Hears and records some consonant sounds	Writes 1-2 high frequency words	Uses rereading to check with teacher prompt	Writes a simple message (about 1 sentence)
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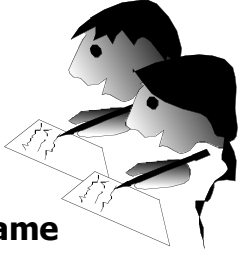
Kindergarten Writing Proficiency Chart – Winter Trimester
Working on these Standards

	 <p>Student Name</p>	Generates topic with help	Uses sound spelling cards	Writes most letters correctly	Uses space between words some of the time	Hears and records some consonant and vowel sounds	Writes 3-5 high frequency words	Uses rereading to check with teacher prompt and some editing with help	Writes a simple message 1-3 sentences with some ending punctuation
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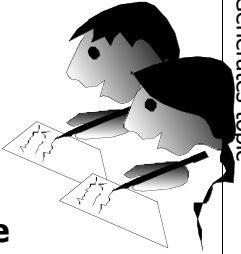
Kindergarten Writing Proficiency Chart – Spring Trimester
Working on these Standards

	 <p>Student Name</p>	Generates topic	Uses sound spelling cards	Consistently uses space	Edits by crossing out and using practice page	Uses mostly correct letter formation-	Hears and records most sounds	Uses capital to begin sentence	Uses ending punctuation	Uses re-reading strategy most of the time	Writes on topic multiple sentences
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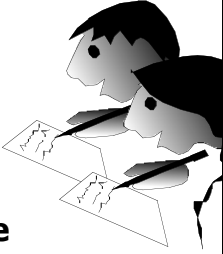
First Grade Writing Proficiency Chart – Fall Trimester
Working on these Standards

	 <p>Student Name</p>	Generates topic with help	Creates opening with help	Writes brief narrative/expository piece	Uses some descriptive words with help	Uses phonetic spelling	Edits by crossing out	Revises by adding with prompting	Writes first 25 HF/W correctly most of the time	Uses ending punctuation	Uses beginning capitalization	Uses re-reading to check work
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First Grade Writing Proficiency Chart - Winter Trimester
Working on these Standards

	 <p>Student Name</p>	Generates topic	Creates opening with help	Writes longer narrative/expository piece	Uses some descriptive words with prompting	Uses phonetic spelling	Edits by crossing out and shows some correcting of spelling	Revises by adding detail with prompting	Writes first 50 HFW correctly most of the time	Uses ending punctuation	Uses beginning capitalization	Uses re-reading to check work
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First Grade Writing Proficiency Chart - Spring Trimester
Working on these Standards

	 <p>Student Name</p>	Generates topic	Creates opening	Writes longer narrative/expository piece	Uses descriptive words and stronger verbs	Uses phonetic and standard spelling	Edits and corrects spelling with prompting	Revises by adding detail	Writes 75 HFW correctly most of the time	Uses ending punctuation	Uses beginning capitalization	Uses re-reading to check work consistently
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