



## The Author's Chair: Students Respond to Each Other's Writing

Students may periodically sign up to read their work aloud to the class and get feedback. For K-1 students this can be a daily practice since their writing is not lengthy. Other ways to organize this include:

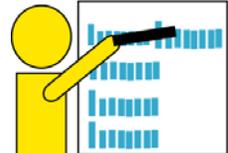
- o Sign up to read a piece when students get to a certain stage in the process.
- o Designate days of the week for students to share.
- o Teacher chooses opportunity for sharing based on a teaching point the teacher wants to make.

### Steps to Running an Author's Chair Session:

1. Students read their piece aloud to the class.
2. The writer calls on students to comment on the piece or ask questions.
3. Another student or the teacher takes notes on the comments and gives them to the writer when he/she is finished.

It is critical to teach students how to give appropriate comments and ask helpful questions. You may want to create a chart with the students with sentence stems and sample questions such as the example below:

### Chart It!



#### Author's Chair

*I liked the part where.....*

*I liked the way you described....*

*I'm wondering why you chose.....?*

*I'm wondering where you got the idea for....?*

*I really like..... Could you describe/explain it in more detail.....?*

*I noticed that you \_\_\_\_\_ Maybe you could try \_\_\_\_\_ instead?*

*That story made me feel.....*

*I could really picture.....*



Group discussion and participation is covered in L-1, 3, and 6 in Speaking and Listening; Feedback is in W 6 in the Writing section of the Common Core Standards,