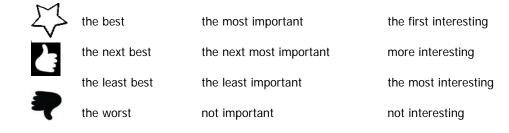
**Common Core Standards** 

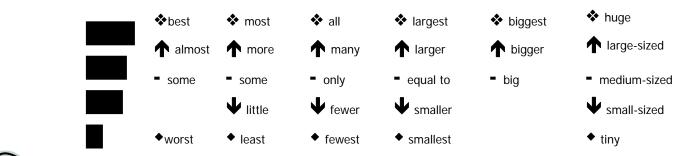


# Cues, Sequences, and Transition Words for K-3

### **Transition Words Describing Importance:**



## Contrast Cue Words: Describing Size or Quantity:



<u> </u>				-	
Linking Transition Words: to link two ideas together					
To add information	Opposition/change	Timing (see also next page)	To give examples	Reason/conclusion	
+ again	オ although	① after	➔ a similarity	as a result	
+ also	オ besides	⑦ after that	➔ in fact	because	
+ and	オ besides	${oldsymbol{ { D } }}$ at the same time	➔ on the one hand	in conclusion	
+ another	オ conversely	(1) before	➔ on the other hand	$oldsymbol{O}$ in the end	
	オ except	⑦ before this	ightarrowa further example	O is	
+ consequently	however	🕐 last	→another example	Since	
	<b>7</b> in spite of	🕐 next	➔ for example	So so	
+ in addition	オ instead	🕐 soon	➔ for instance	therefore	
	オ nevertheless	🕐 still	→furthermore	thus	
+ moreover	<b>⊅</b> not only	🕐 then	→likewise		
+ plus	オ otherwise	${oldsymbol{ { D } }}$ when	→ moreover		
+ still another	オ yet	🕐 while	→one example of		
<b>+</b> too			→ similarly		



Cues and Transition words are covered in SL4 Speaking and Language and W1 and W3 in Writing Standards in the Common Core Standards

### Cues, Sequences, and Transition Words for K-3 Cause/Effect Cue words: When words are needed to signal cause and/or effect. because as a result as a consequence by since this is the reason then so that unless therefore Space Sequence: When details are arranged spatially in relationship to one another. highest on top of north of over around high up there on the edge above behind, in the center in back inside throughout in the here against alongside in front of beside facing next to to the left of toward close to to the right of west of ahead of side by side east of away at the outside across far near there south of below beneath under underneath low down on the bottom

### Time Sequence: When some details occur before, during, or after others in time.

Poginning /DAST	Middle/PRESENT	NEXT	End/FUTURE
Beginning/PAST	WILdule/PRESENT	NEAT	End/FUTURE
in the past	in the present		in the future
to begin with/the oldest/the earliest	currently/the most recent		
before	during		after
yesterday	today	tomorrow	the day after tomorrow
then 10 <sup>n</sup> 2	now	soon	until
last year	this year	next year	in a few years
before	during/meanwhile	after/afterwards	later
at the beginning	in the middle	so far	at the end
in the morning	before noon	in the afternoon	in the evening
by this time	at this instant	at the same time	since
first/previously	second/then	third/next	finally/last
yesterday	today	the next day	two weeks later/six months l



Cues and Transition words are covered in SL4 Speaking and Language and W 1 and W3 in Writing Standards in the Common Core Standards later