

Informal Reading Conferencing: 2016-2017

Name		SRI Level	
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“Just right Book”

Title: _____ Level: _____

Read aloud observations:

Is it the right level? Yes too easy too hard

What strategies does the student use on a difficult word?

Re-read Phonics/sound it out Self correct
 Skip without self correct Ask for help

Phrasing:

Natural/appropriate Choppy/word by word

Fluency:

Slow Just right for text Too fast to make meaning

Comprehension:

Literal: _____

Inferential: _____

Dream Book (too hard but wants to read)

Title: _____ Level: _____

Why they want to read it: _____

Too Easy Book

Title: _____ Level: _____ Too easy? Y N

Reading Habits:

Interests: _____

When/where they read for pleasure: _____

Date	What reading?	Level/fluency	Comprehension	Comments

