

# Back to School Informal Reading Conferences:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## "Just right Book"

Title: \_\_\_\_\_ Level: \_\_\_\_\_

### Read aloud observations:

Is it the right level?        Yes        too easy        too hard

### What strategies does the student use on a difficult word

Re-read     Phonics/sound it out     Self correct  
 Skip without self correct     Ask for help

### Phrasing:

Natural/appropriate     Choppy/word by word

### Fluency:

Slow     just right for text     too fast to make meaning

### Comprehension:

Literal: \_\_\_\_\_

Inferential: \_\_\_\_\_

### Dream Book (too hard but wants to read)

Title: \_\_\_\_\_ Level: \_\_\_\_\_

Why they want to read it: \_\_\_\_\_

### Too Easy Book

Title: \_\_\_\_\_ Level: \_\_\_\_\_

Too easy?

### Reading Habits:

Interests: \_\_\_\_\_

When/Where they read for pleasure: \_\_\_\_\_

### Access to books:

Home     Public library     School library     Classroom library

### Any concerns to follow up?