



Poetry Analysis Worksheet

Name: _____

Title of Poem: _____

Author: _____

1. What is the *dramatic situation* of the poem? (What is taking place literally?)

2. Who is the speaker in the poem? (Or, at least, what do we know about him/her?)

3. To whom is he or she speaking? Who is the audience of the poem?

4. Where is the setting of the poem? Where is the speaker? When does it take place?

5. What is a possible theme of the poem?

6. Write one line from the poem that you think tells the theme or main conflict of the poem.



Literature

RL 10 Reading Literature Standards (poetry) - Grades 3 →

RL 1-6 Reading Literature Standards (analysis) - Grades 4-6 and →

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7. Why does the speaker feel compelled to speak out?

8. What kinds of patterns are there in the poem? Does the poem rhyme? Does it have a particular rhythm or beat? Does it have a visual pattern when you look at it?

9. How does the poet use language? Is it elevated or fancier language? Is it more vernacular, colloquial, or casual? Does the poet use a particular dialect or accent?

10. What do you think is the most important line of the poem? Why do you think so?

11. What images does the poet use to make his or her point?

12. What is the *tone* (mood) of the poem at the beginning, at the end, and overall?

