

Academic Language – Grade 8 (2014) for Teachers
(From SBAC Practice Test Scoring Guide 2014 for Grade8)

G	DOK	STD. #	Standard	Question
8	2	RI-1	The student will support a given conclusion with evidence from the text.	Click on the sentence that best supports that ____.
8	2	RI-2	The student will summarize the central idea in a text using supporting evidence.	Which statement best summarizes the central idea of the text?
8	2	RI-4, L-4a	The student will use resources to determine the correct meaning of a word in an informational text.	First, read the dictionary definition....Click on the word in the paragraphs that most closely matches the definition provided.
8	3	RI-6	The student will make an inference about the author's purpose and identify evidence within the text that supports that inference.	Which of these inferences about the author's purpose is supported by the text? Which sentence best supports your answer.
8	3	RI-3	The student will analyze the interaction between elements of the text.	Select the statement that best describes what the use of ____ show _____. Which sentence from the text best supports your answer?
8	3	RI-5	The student will analyze why the author structured elements within the text in a certain manner and the impact of that structure on meaning.	Read the line from the text. " _____ " What effect does the author's use of (these) words have on the reader's understanding of the (author's) work? Select two options.
8	3	LI-5	The student will interpret the meaning of figurative words and phrases used in context and its impact on meaning and tone.	Read the line from the text. What effect does the author create by using the words " _____ "
8	2	RL-1	The student will identify text evidence to support a given inference based on the text.	Which sentence best reveals how _____ feels about his abilities?
8	2	RL-2	The student will analyze the impact of word choice on reader interpretation of meaning or tone.	Click on the sentence that best represents the theme of the text.
8	2	RL-4, L-4b	The student will determine the meaning of a word based on its context in a literary text.	What does the word _____ most likely mean?
8	3	RL-3	The student will form a conclusion about a literary text and identify details within the text to support that conclusion.	Click on the statement that best explains how the use of flashback affects events in the text. Click on the sentence from the text that best supports your answer.
8	2	RL-5	The student will determine how the overall structure of the text impacts its meaning.	What effect does the description of _____'s relationship with _____ have on the reader's understanding of _____.
8	3	RL-4, L-5a	The student will interpret the intent and use of a literary device and analyze its impact on meaning or tone.	What effect does the author create by using this quotation. Select two options.
8	2	W-2f	The student will provide a conclusion that is related to and supports the information or explanation presented	The student thinks the paragraph needs an ending that is more appropriate for the audience. Choose the sentence that would best replace the <u>underlined</u> sentence.
8	2	W-2a, b, c, d, e, and/or f	1. (Organization) The student will revise informational/explanatory text by identifying improved organizational elements such as g. providing a conclusion that is related to and supports the information or explanation presented.	Which sentence best concludes the paragraph?

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8	2	W-2, L-6	The student will identify and use the best academic or grade-level or below domain-specific (but not scientific or social studies construct-relevant word(s)/phrases) to convey the precise or intended meaning of a text especially with informational/explanatory writing.	The student wants to replace the <u>underlined</u> words with ones that are more specific. Which two pairs of words would best replace the <u>underlined</u> words?
8	1	L-2b	The student will identify and/or edit for correct use of verb tense, conditional mood.	Choose the sentence that does not contain errors in grammar usage.
8	1	L-1, 2, 3	To answer the question, students must recognize misplaced modifiers and an inappropriate shift in verb voice.	Choose the sentence that does not contain any errors in grammar usage or punctuation.
8	2	SL-2, 3	2. The student will analyze how information is presented and/or the effects of the delivery.	What is the most likely reason the speaker mentions the research studies about _____?
8	3	SL-3, SL-2	3. The student will analyze a quality (soundness of reasoning, relevance or sufficiency of evidence) of a presentation.	Which claim from the presentation is not fully supported?
8	2	SL-3, SL-2	3. The student will analyze a quality (soundness of reasoning, relevance or sufficiency of evidence) of a presentation.	Based on the presentation, which of the following best describes the speaker's error with using the information in the sentence? Which of the following is the best way to revise the sentence to correct the error?
8	2	SL-2, SL-3	1. The student will identify, interpret, or analyze the point of view, purpose, motive, central idea, or key points of a presentation.	Which of the following statements best describes the central idea of the presentation? Which sentence from the presentation best supports your answer?
8	2	SL-3, SL-2	3. The student will analyze a quality (soundness of reasoning, relevance or sufficiency of evidence) of a presentation.	Which central idea from the presentation is unclear?
8	2	SL-2, SL-3	4. The student will draw and/or support a conclusion based on content in a presentation.	Based on the presentation, which statements are suggested about _____? Select two options.
8	2	RI-9, RI-1	The student will analyze information within and among sources of information.	A student is writing a research report for science class about _____. (Read) source 1. The student found another source. Read source 2. Click on two sentences that have information that conflicts with the information in source 1.
8	2	W Literacy-8, W-9	The student will analyze information within and among sources of information in order to integrate the information that is paraphrased while avoiding plagiarism.	(Read) source 1 and source 2. The student took notes about information in the sources. Select two notes that correctly paraphrase, or restate, information from both sources.
8	2	R Literacy 1 (History), W-9	The student will cite evidence to support arguments or conjectures.	A student is writing an argumentative research report for history class about _____. Read the report. The student found a source. Read the source and click on two pieces of evidence that support the student's claim.