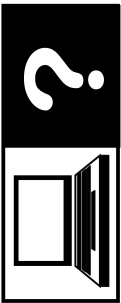


INFORMATIVE 6-11	SBAC Rubric Elements:	SELF	PEER	TEACHER
<p>ORGANIZATION/PURPOSE Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear thesis and focus maintained <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Introduction and conclusion <input type="checkbox"/> Progression of ideas throughout show connections between ideas <p>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p>				
<p>EVIDENCE/ELABORATION Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence from source integrated and relevant <input type="checkbox"/> Citations of source clear <input type="checkbox"/> Elaborative techniques may include personal connections <input type="checkbox"/> Vocabulary appropriate <input type="checkbox"/> Style enhances content <p>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p>				
<p>CONVENTIONS KEY 2: Adequate, 1: Partial, 0: little or no</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling <p>KEY 2: Adequate, 1: Partial, 0: little or no</p>				



INFORMATIVE 6-11	SBAC Rubric Elements:	SELF	PEER	TEACHER
<p>ORGANIZATION/PURPOSE Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clear thesis and focus maintained <input type="checkbox"/> Transitional strategies clarify relationships <input type="checkbox"/> Introduction and conclusion <input type="checkbox"/> Progression of ideas throughout show connections between ideas <p>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p>				
<p>EVIDENCE/ELABORATION Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evidence from source integrated and relevant <input type="checkbox"/> Citations of source clear <input type="checkbox"/> Elaborative techniques may include personal connections <input type="checkbox"/> Vocabulary appropriate <input type="checkbox"/> Style enhances content <p>Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no</p>				
<p>CONVENTIONS KEY 2: Adequate, 1: Partial, 0: little or no</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sentence formation <input type="checkbox"/> Punctuation <input type="checkbox"/> Capitalization <input type="checkbox"/> Grammar usage <input type="checkbox"/> Spelling <p>KEY 2: Adequate, 1: Partial, 0: little or no</p>				