

ļ				
		IZATION/PURPOSE Introduce opinion and focus throughout Transitional strategies clarify relationships Introduction and conclusion Progression of ideas throughout Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no		
Ш	<b>EVIDEN</b>	CE/ELABORATION		
		Evidence from source integrated and relevant		
		Citations of source clear		
		Elaborative techniques may include personal connections		
		Vocabulary appropriate		
		Style enhances content		
	Key: 4:	Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no		
	CONVE	NTIONS		
		Sentence formation		
		Punctuation		
		Capitalization		
		Grammar usage		
		Spelling		
	KEY 2	Adequate, 1: Partial, 0: little or no		

**SBAC Rubric Elements:** 



**OPINION 3-5** 

**PEER** 

**SELF** 

**TEACHER** 



INFO	RMATIVE 3-5	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE					
	Clear main idea for topic and foc	us maintained			
	Transitional strategies clarify rela	ationships			
	Introduction and conclusion				
	Progression of ideas throughout	show connections between ideas			
Key: 4: F	ully/consistently 3: Adequately	2: Partial/inconsistent 1: Little/no			
EVIDENCE/ELABORATION					
	Evidence from source integrated	and relevant			
	Citations of source clear				
	Elaborative techniques may inclu	ide personal connections			
	Vocabulary appropriate				
Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no					
CONVENTIONS					
	Sentence formation				
	Punctuation				
	Capitalization				
	Grammar usage				
	Spelling				
KEY 2:	Adequate, 1: Partial, 0: little or r	10			



INFURIVIATIVE 3-5	SBAC Rubric Elements:	SELF	PEEK	TEACHER
ORGANIZATION/PURPOSE				
$\Box$ Clear main idea for topic and	focus maintained			
<ul> <li>Transitional strategies clarify</li> </ul>	relationships			
$\square$ Introduction and conclusion				
<ul> <li>Progression of ideas throughout</li> </ul>	out show connections between ideas			
Key: 4: Fully/consistently 3: Adequat				
EVIDENCE/ELABORATION				
☐ Evidence from source integrate	ted and relevant			
☐ Citations of source clear				
☐ Elaborative techniques may ir	clude personal connections			
☐ Vocabulary appropriate				
Key: 4: Fully/consistently 3: Adequat				
CONVENTIONS				
<ul><li>Sentence formation</li></ul>				
☐ Punctuation				
☐ Capitalization				
☐ Grammar usage				
☐ Spelling  KEY 2: Adequate 1: Partial 0: little 0	Nr. ma			
		i		



NARRATIVE 3-8	SBAC Rubric Elements:	SELF	PEER	TEACHER
ORGANIZATION/PURPOSE				
☐ Effective plot				
☐ Setting, narrator/characters, po	pint of view			
☐ Transitional strategies clarify re	elationships			
☐ Logical sequence of events				
☐ Effective opening and closure				
Key: 4: Fully/consistently 3: Adequate	ly 2: Partial/inconsistent 1: Little/no			
DEVELOPMENT/ELABORATION				
☐ Experiences, characters, setting	g, events developed			
☐ Connections to source material	S			
☐ Narrative techniques enhance :	story			
☐ Sensory, concrete, figurative la	nguage			
☐ Style enhances narration				
Key: 4: Fully/consistently 3: Adequate				
CONVENTIONS				
☐ Sentence formation				
☐ Punctuation				
☐ Capitalization				
☐ Grammar usage				
☐ Spelling				
KEY 2: Adequate, 1: Partial, 0: little or				



**NARRATIVE 3-8** 

ORGANIZATION/PURPOSE

☐ Effective plot					
☐ Setting, narrator/characters, point of view					
☐ Transitional strategies clarify relationships					
☐ Logical sequence of events					
☐ Effective opening and closure					
Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no					
DEVELOPMENT/ELABORATION					
<ul> <li>Experiences, characters, setting, events developed</li> </ul>					
☐ Connections to source materials					
☐ Narrative techniques enhance story					
☐ Sensory, concrete, figurative language					
☐ Style enhances narration					
Key: 4: Fully/consistently 3: Adequately 2: Partial/inconsistent 1: Little/no					
CONVENTIONS					
☐ Sentence formation					
☐ Punctuation					
☐ Capitalization					
☐ Grammar usage					
☐ Spelling					
KEY 2: Adequate, 1: Partial, 0: little or no					

**SBAC Rubric Elements:** 

**SELF** 

**TEACHER** 

**PEER**