

Writing Daily News

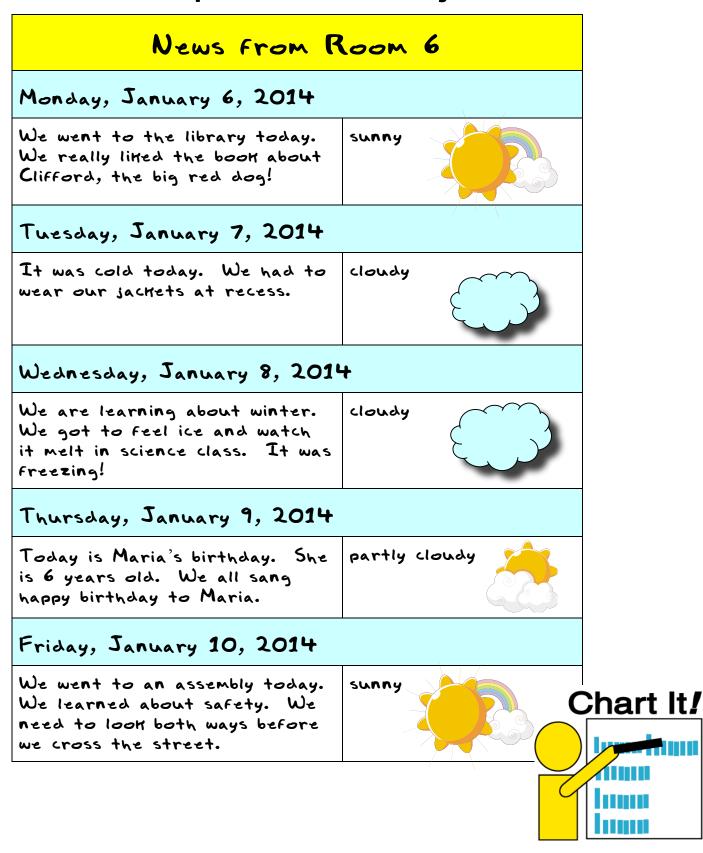
Teachers can use shared or interactive writing to teach students about summarizing the events of a day in school through the "daily news" routine.

- 1. Simply gather the children in front of a piece of chart paper and ask them to talk with a partner about what happened during the school day. After several children share out, decide on a sentence or two to write about the day in the class news.
- 2. Write out the sentence as the students watch, and ask them to "read as I write." That is, don't read aloud the words as your write them, let the students decode each word and read it aloud as you construct the text.
- 3. When you are finished, reread the text and/or invite a student to lead a shared reading of the text with a pointer and all of the students reading along. You may also choose to point out a language standard and highlight it for the week. For example, use of **capital letters**, a particular **phonics skill**, or **a sight word**. You can add a routine of allowing one or more students to highlight the "skill of the week" in the daily news. You may also want to allow a different child each day illustrate a little picture depicting the weather for the day and attach that to the chart.

If you turn this into a daily practice, you will have 5 short descriptions of events by the end of each week. These will become models for how students can write about events in their own lives or events they make up for their own stories. Additionally, these can be typed up and turned into a weekly newsletter that students can take home and read to their parents.

See samples on next pages.

Sample News of the Day Chart



Writing Daily News in Action

